

IOWA School Performance PROFILES

The Iowa School Performance Profiles is an online tool showing how public schools have performed on certain measures. The website includes school scores, ratings and data.



About the Profiles

Iowa must publish report cards reflecting school performance under state and federal law.*

Report cards help stakeholders understand how their schools are serving students and empowers them to contribute to local conversations.

The website launched in December 2018.

Components

Federally Required

- Accountability scores
- Identification of schools for support and improvement based on accountability scores
- Additional education data

State Required

- School ratings
- Measures for staff retention and student attendance

NEW in 2020

New Measures

- Updated school scores and ratings
- Postsecondary readiness counts toward accountability
- Scores include performance on new state test
- Changes in Conditions for Learning measure

Updated Results

- Fewer Targeted schools
- No new Comprehensive schools

More Data

- Science assessment results
- Alternate assessment results
- Educator effectiveness
- Postsecondary enrollment
- Data from Civil Rights Data Collection
- District-level report cards for finance
- English Language Proficiency

Improved Functionality

- Another comparison tool
- Performance trend

See reverse side for definitions



VISIT
iaschoolperformance.gov
to find out more

*The federal Every Student Succeeds Act and 2013 state legislation (House File 215).

DEFINITIONS

New Measures

Updated school scores and ratings

Scores are calculated annually.
Ratings are based on those scores.

Postsecondary readiness counts toward accountability

This measure applies to high schools and includes student participation and scores on college entrance exams, participation in postsecondary or advanced coursework, and percentage of students who are CTE concentrators.*

Scores include performance on new state test

Scores factor in performance on the new Iowa Statewide Assessment of Student Progress.

Changes in Conditions for Learning measure

This measure carries more weight in accountability – 10 percent for elementary schools and 8 percent for high schools. Survey results for grades 6-12 count toward accountability.

Updated Results

Fewer Targeted schools

The total number of Targeted schools decreased from the year before. This is because many schools that were Targeted based on 2017-18 performance improved during the following year and no longer had a student subgroup performing in the lowest 5 percent of schools.

No New Comprehensive schools

Comprehensive schools are identified every three years in Iowa.

More Data

Science assessment results

Results on the ISASP science assessment.

Alternate assessment results

Results for students with the most significant cognitive disabilities.

Educator effectiveness

The number of teachers on emergency or provisional licenses (out of field) or on initial teaching licenses (inexperienced), as well as the number of teachers not meeting Iowa teaching standards (ineffective).

Postsecondary enrollment

Percent of high school graduates who enroll in college or training programs within one year of high school graduation.

Data from Civil Rights Data Collection

Includes data on violence, bullying and preschool.

District-level report cards for finance

This is a requirement in Iowa Code 279.63.

English Language Proficiency

ESSA requires states to include an indicator of ELP. In Iowa, this indicator is the English Language Proficiency Assessment for the 21st Century (ELPA21).

Functionality

Another comparison tool

Enables comparison of schools with similar characteristics, such as size.

Performance trend

Displays scores, ratings and designations over time.

*Percentage of students who took 1.5 or more Carnegie units of career and technical education coursework within one of six service areas defined in Iowa Code.