



## Screening in WDMCS

West Des Moines Community Schools (WDMCS) students may be identified in grades K-12 for various levels of service in the following areas:

- Intellectual (General)
- Academic (specific core content areas)
- Creative Thinking
- Visual/Performing Arts
- Leadership

In alignment with best practices for screening, multiple criteria are examined to determine students in need of additional differentiation through our Gifted/Talented Program (GT). Screening for GT may be initiated by a teacher, parents/guardians, or the student.



## Collecting and Reviewing Student Data

Multiple sources and tools will help WDMCS teachers identify students who require differentiated programming to meet their educational needs.

GT teachers collect student information from a wide variety of sources including:

- Educational Staff Feedback
- Tests—Cognitive Abilities (CogAT), Benchmark, Unit (end-of-year), Iowa Assessment of Student Progress (ISASP)
- Parent Feedback
- Student Survey
- Classroom Data/Student Support Process Data
- Student Products and/or Performances
- Characteristic Chart
- Additional Indicators

This student data will reflect the need for differentiated programming.

## Outcomes

After student data are reviewed, there will be one of two different outcomes:

### Differentiated Core Classroom Instruction and/or Supplemental Enrichment or Extension

Data reflects the student's needs are being met in the classroom through differentiation. Data may reflect student's additional needs are being met in small, fluid groups of similarly-skilled students. Teachers will continue to monitor and collect data over time to make appropriate instructional decisions.

### Programming—a Personalized Extended Learning Plan (PELP) is created

Data reflects the student has needs beyond Universal and Supplemental Instruction. GT specialists will determine how to best meet the student's needs based on a menu of options including acceleration, GT class, AP coursework, mentorships, etc.

**Questions?** Contact GT Coordinator and Lead Kristine Milburn, Ed.D., at 515-633-4052.