

ACTION PLAN – 2005-2006
District and Building Goals/School Improvement Plan
West Des Moines Community School District
School Year 2005-2006

Building Western Hills Elementary School

District Goals *(check if applicable to your building goal -- at least one building goal needs to directly align with a district goal or long-range student achievement goal)*

- Close the gap between present practices and the Shared Vision.
- Significantly improve instructional and assessment processes.
- Effectively integrate technology into instruction.

Long-Range Student Achievement Goals (5 years)

(check if applicable to your building goal)

- Students will grow at least 7 years in reading from grade 3 through grade 8; and they will exceed the national and state averages in growth from grade 9 to grade 11.
- Students will exceed the national and state averages in growth in Science between grades 7 and 9 and grades 9 and 11.
- 90% of the students in grades 1-8 will reach the benchmarks for science.

District Annual Improvement Goal (AIG) *(check if applicable to your building goal)*

Elementary/Jr. High

- Each grade level (grades 3-8) will grow at least 1.2 years (National Grade Equivalent) in mathematics on the ITBS as it moves from the 2004-05 school year to the 2005-06 school year.
- Each grade level (grades 3-8) will decrease the percentage of students in the ITBS "Low Proficiency" level in mathematics as it moves from the 2004-05 school year to the 2005-06 school year.
- Each grade level (grades 3-8) will grow at least 1.2 years (National Grade Equivalent) in reading on the ITBS as it moves from the 2004-05 school year to the 2005-06 school year.
- Each grade level (grades 3-8) will decrease the percentage of students in the ITBS "Low Proficiency" level in reading as it moves from the 2004-05 school year to the 2005-06 school year.

Guiding Principles *(check all that apply)*

- Continuous Improvement
- Personalized Learning
- Optimum Use of Human Resources
- Integration
- Diversity

- Students will grow at least 7 years in mathematics from grade 3 through grade 8; and they will exceed the national and state averages in growth from grade 9 to grade 11.
- 90% of the students in grades 1-8 will reach the benchmarks for reading and mathematics.
- Students will report a decrease of alcohol and tobacco usage in grades 6, 8 and 11, as per the Iowa Youth Survey from fall, 1999.

Jr. High/High School

- The 8th grade class will grow at least 1.2 years (National Grade Level Equivalent) from 7th grade in science on the ITBS.
- The 11th grade class will increase the percentage of students proficient in mathematics from 9th grade on the ITED.
- The 11th grade class will increase the percentage of students proficient in reading from 9th grade on the ITED.
- The 11th grade class will increase the percentage of students proficient in science from 9th grade on the ITED.

Shared Vision and District Educational Program Goals (check if applicable to your building goal)

- Shared Vision (Multicultural, Gender Fair Goal)
- Physical and Emotional Development
- Living Things, Physical World and Technology
- Communicating and Critical Thinking

- Visual and Performing Arts
- Citizens in a Democratic Society
- Career and Work Opportunities

NCA Student Performance Goal (Building Goal) (at least one student performance goal needs to address a HF 2272 Annual Improvement Goal [student achievement]; at least one NCA student performance goal should be school-wide and cross all curricular areas)

Learners will demonstrate effective writing.

Strategies: What strategies are being implemented to achieve the Learner Goal?

Strategy #	Name or Description of Strategy(ies)	Grade or Curricular Area Implemented
#1.	Continue teacher learning knowledge and skill in 6 Traits.	Grades k-6
#2.	Practice scoring student writing to build reliability.	Grades k-6
#3.	Analyze results to inform and focus instruction.	Grades -k-6
#4	Use data and trends to plan and implement instruction.	Grades k-6

Implementation: To what extent are all teachers implementing the strategy(ies)?

Strategy #	Method Used to Monitor Implementation	Who will Monitor?	How Frequently?
#1.	Meeting agendas/minutes.	Leadership team	December and May
#2.	Observe the scoring at collaboration.	LA Team	December and May
#3.	Observe analysis of data at collaboration faculty and grade level meeting.	LA Team	December and May
#4	Collect sample lessons in all traits using a model template.	LA Team	December and May

Impact: How will you assess the impact of the strategy(ies) on the Learner Goal for student performance, attitude or behavior?

	*Data Source Used To Assess the Impact on Student of the Strategies Behavior, Performance or Attitude (eg., ITBS Test)	Data Points Used to Assess the Impact (eg., percent of students proficient in reading in grade 8)	Who is Responsible for Collecting this Data?	When will it be Collected?
A.	Building Level Writing Assessment	Grades k-6	LA Team	Fall 05, Spring 06
B.	ITBS Writing Assessment	Grades 4 and 6	Mrs. Dawson/LaFleur	Spring 06
C.				

* Use at least two data sources

Staff Development Plan:

Staff Development Activities (Please list all that are directed toward meeting the School Improvement Goal)	Who will provide the Staff Development?	When will it be provided?
All staff will read 6 Traits of Writing	Leadership Team	Fall 05
Inservice on 6 Traits	TBA	Collaboration time
Provide Quick Write Training	TBA	Collaboration time

Communication Plan:

Purpose	Message	Audience	Strategies	Timeline	Person(s)
To make parents knowledgeable about the writing goal.	To reinforce learning to write using the 6 Traits.	Parents	Hilltopper, classroom newsletter	September to June	Principal, staff