

ACTION PLAN – 2009-2010
District and Building Goals/School Improvement Plan
West Des Moines Community School District

BUILDING Indian Hills Junior High

SCHOOL YEAR 2009-2010

District Goals *(check if applicable to your building goal -- at least one building goal needs to directly align with a district goal or long-range student achievement goal)*

Guiding Principles *(check all that apply)*

Close the gap between present practices and the Shared Vision.

Continuous Improvement

Improve student achievement through effective instructional and assessment practices.

Personalized Learning

Optimum Use of Human Resources

Integration

Diversity

Long-Range Student Achievement Goals (5 years)

(check if applicable to your building goal)

Students will grow at least 7 years in reading from grade 3 through grade 8; and they will exceed the national and state averages in growth from grade 9 to grade 11.

Students will grow at least 7 years in mathematics from grade 3 through grade 8; and they will exceed the national and state averages in growth from grade 9 to grade 11.

Students will exceed the national and state averages in growth in Science between grades 7 and 9 and grades 9 and 11.

90% of the students in grades 1-8 will reach the benchmarks for reading and mathematics.

90% of the students in grades 1-8 will reach the benchmarks for science.

Students will report a decrease of alcohol and tobacco usage in grades 6, 8 and 11, as per the Iowa Youth Survey from fall, 1999.

District Annual Improvement Goals (AIG) *(check if applicable to your building goal)*

Elementary/Jr. High

Jr. High/High School

Grade 4 will increase the percentage of students in the ITBS "Proficiency" level in Reading from the previous year.

Grade 8 will increase the percentage of students in the ITBS "Proficiency" level in Reading from the previous year.

Grade 4 will increase the percentage of students in the ITBS "Proficiency" level in the Reading Subgroups scoring below the district average the previous year.

Grade 8 will increase the percentage of students in the ITBS "Proficiency" level in the Reading Subgroups scoring below the district average the previous year.

Grade 4 will increase the percentage of students above the 90th percentile in Reading High Proficiency from the previous year.

Grade 8 will increase the percentage of students above the 90th percentile in Reading High Proficiency from the previous year.

Grade 4 will increase the percentage of students in the ITBS "Proficiency" level in Mathematics from the previous year.

Grade 8 will increase the percentage of students in the ITBS "Proficiency" level in Mathematics from the previous year.

Grade 4 will increase the percentage of students above the 90th percentile in Mathematics High Proficiency from the previous year.

Grade 8 will increase the percentage of students above the 90th percentile in Mathematics High Proficiency from the previous year.

Grade levels 4-8 will grow an average of at least 1.2 years (NGE) in Reading on the ITBS from the previous year (cohort).

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- Grade levels 4-8 will grow an average of at least 1.2 years (NGE) in Mathematics on the ITBS from the previous year (cohort).
- Grade 8 will increase the percentage of students above the 90th percentile in Science High Proficiency from the previous year.
- The 8th grade class will grow at least 1.2 years (NGE) in Science from 7th grade (cohort).
- Grade 11 will increase the percentage of students in the ITED “Proficiency” level in Reading from the previous year.
- The 2006-07 11th grade class will increase the percentage of students proficient in Reading from the 2004-05 9th grade on the ITED (cohort).
- Grade 11 will increase the percentage of students in the ITBS “Proficiency” level in Reading Subgroups scoring below the district average the previous year.
- Grade 11 will increase the percentage of students above the 90th percentile in Reading High Proficiency from the previous year.
- Grade 11 will increase the percentage of students in the ITED “Proficiency” level in Mathematics from the previous year.
- The 11th grade class of 2006-07 will increase the percentage of students proficient in Mathematics from the 2004-05 9th grade on the ITED (cohort).
- Grade 11 will increase the percentage of students above the 90th percentile in Mathematics High Proficiency from the previous year.
- The 2006-07 11th grade class will increase the percentage of students proficient in Science from the 2004-05 9th grade on the ITED (cohort).
- Grade 11 will increase the percentage of students above the 90th percentile in Science High Proficiency from the previous year.

Shared Vision and District Educational Program Goals *(check if applicable to your building goal)*

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| <input checked="" type="checkbox"/> Shared Vision (Multicultural, Gender Fair Goal) | <input checked="" type="checkbox"/> Visual and Performing Arts |
| <input checked="" type="checkbox"/> Physical and Emotional Development | <input checked="" type="checkbox"/> Citizens in a Democratic Society |
| <input checked="" type="checkbox"/> Living Things, Physical World and Technology | <input checked="" type="checkbox"/> Career and Work Opportunities |
| <input checked="" type="checkbox"/> Communicating and Critical Thinking | |

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NCA Student Performance Goal (Building Goal) (at least one student performance goal needs to address a HF 2272 Annual Improvement Goal [student achievement]; at least one NCA student performance goal should be school-wide and cross all curricular areas)

Learners will demonstrate improvement in critical thinking skills.

Strategies: What strategies are being implemented to achieve the Learner Goal?

Strategy #	Name or Description of Strategy(ies)	Grade or Curricular Area Implemented
#1.	PBS (Positive Behavior Supports)	Grades 7 & 8
#2.	Essential Questions	Grades 7 & 8
#3.	Aligned, Guaranteed and Viable Curriculum	Grades 7 & 8
#4.	Common Assessment for Essential Questions	Grades 7 & 8

Implementation: To what extent are all teachers implementing the strategy(ies)?

Strategy #	Method Used to Monitor Implementation	Who will Monitor?	How Frequently?
#1.	Principal observation	Principal/Asst. Principal	Once each semester
#2.	Classroom artifacts	Principal/BLT	Once per quarter
#3.	Learning group (Department) log/minutes	Principal/BLT	Once per month

Impact: How will you assess the impact of the strategy(ies) on the Learner Goal for student performance, attitude or behavior?

	*Data Source Used To Assess the Impact on Student of the Strategies Behavior, Performance or Attitude (eg., ITBS Test)	Data Points Used to Assess the Impact (eg., percent of students proficient in reading in grade 8)	Who is Responsible for Collecting this Data?	When will it be Collected?
A.	ITBS –Reading, Math, Science	% of students at grade level will increase	Principal/BLT	Jan. 2010
B.	Pre & Post Critical Thinking Skills	% of students to answer question correctly	Principal/BLT	Sept. & April
C.	Benchmark Tests (LA, SS, Math, SCI)	# of students to answer questions correctly will increase	All teachers	June 2010

* Use at least two data sources

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Staff Development Plan:

Staff Development Activities (Please list all that are directed toward meeting the School Improvement Goal)	Who will provide the Staff Development?	When will it be provided?
*PBS (Positive Behavior Supports)	AEA, PBS Committee	09-10 school year
*English/Language Arts	Learning Groups/Curriculum Directors	09-10 school year
*Science	Learning Groups/Curriculum Directors	09-10 school year
*Social Studies	Learning Groups/Curriculum Directors	09-10 school year
*Math	Learning Groups/Curriculum Directors	09-10 school year
*Special Education	Learning Groups/Curriculum Directors	09-10 school year
*Music	Learning Groups/Curriculum Directors	09-10 school year
*Exploratory/Electives	Learning Groups/Curriculum Directors	09-10 school year

Communication Plan:

Purpose	Message	Audience	Strategies	Timeline	Person(s)
To inform teachers of the plans for implementing the strategies.	We will focus our staff development on essential questions, implementing critical thinking skills into units, and creating common assessments. We will implement these strategies and assess through our pre/post assessment.	Staff	Discuss at collaboration meetings.	Discuss in the Spring of 2009 during collaboration time and again in August of 2009. Ongoing discussion during collaboration meetings during 09-10.	Principal BLT

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To inform parents of the goal and implementation of strategies.		Parents/Community	Discuss at PAC meetings, place plan on school website and in the newsletter.	Discuss at first PAC meeting in the fall. Place on IH website in the fall. Keep parents updated throughout the year through the newsletter and PAC meetings.	Principal
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