

## Summary Analysis

The Certified Enrollment is used to compute state foundation aid, to calculate maximum budget authority, and to prepare certified enrollment and budget projections. The certified enrollment represents all public school students who reside in The West Des Moines Community Schools whether or not they are attending a district school. Students attending nonpublic schools do NOT generate funding for use by the district's General Fund.

Unlike the early and mid-1990's, the district is not experiencing large annual increases in student enrollment. Rather, we expect to see somewhat stable enrollment.

**Page 1:** a breakdown of the unofficial certified budget enrollment, as highlighted

<b>8,880.4</b>
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The count consists of the following:

Resident	8,267	Resident students served by our district
HSAP	39.6	HSAP = Home school assistance program
Dual	8.8	
Subtotal	8,315.4	
Open -Out	533.7	
Tuition-Out	29.0	
Sharing	.3	
CPI Dual Enroll	2.0	CPI = Competent Private Instruction
Comm. College	14.0	
<b>Total</b>	<b>8,880.4</b>	

The historical counts since fall 2001 are listed at the bottom of Page 1 for comparison purposes.

Increased enrollments in the elementary and high school grades were partially offset by a decrease in junior high enrollments.

**Page 1:** the summary report for October 1, 2007

**Page 2:** the number of students served in each building, less the open enrollment-in and tuition-in students, which results in the certified enrollment for each site

**Page 3:** the resident students served at each site

**Page 4:** home school assistance and dual enrollment

Home school assistance students being served by the district. Each student counts as 0.6 for budget enrollment.

Dual enrolled students are students who are home schooled and also take regular classes in the district. Each student counts as 0.1 for budget enrollment.

**Page 5:** certified enrollment history

**Page 6:** comparison of students served vs. certified enrollment

This represents the number of students actually attending district schools by residency, home assistance, open enrollment in, or tuition in.

**Page 7:** open enrollment out and tuition out

The exhibit details enrollment out and tuition out by district and grade. Des Moines Independent Schools and the Urbandale Community School District each account for about one-third of students open enrolled out or tuitioned out, and the Waukee Community School District accounts for about one-fifth of students open enrolled out or tuitioned out.

For open enrolled out students, the district only pays for students who were open enrolled out by October 1. For each regular education student, WDMCSD sends \$5,128 to the district receiving the students. Special education students who are open enrolled out or tuitioned out are billed on an actual cost basis. Most of the tuitioned out students are enrolled in special education programs that cannot be offered within the district. This number remains relatively stable from year to year.

The number of kindergartners open enrolling out is 26.5 less than the previous year; most of this change occurred because fewer kindergarten students are open enrolled out to the Waukee schools. The number of first graders enrolled out is again lower (by 17%) than the number of kindergartners enrolled out the previous year. Five of thirteen grades (K-12) experienced increases in students open enrolled out or tuitioned out.

**Page 8:** open enrollment out by home school

Of the students open enrolled out of the district, 23% were students who continued in another district after moving into the WDMCS. The number of continuation students has been relatively stable.

**Page 9:** open enrollment in and tuition in students for each site by grade

Nine of thirteen grades (K-12) experienced increases in enrollment in or tuition in.

**Page 9-1:** open enrollment in by district

**Page 10:** open enrollment in by home school

Continuation accounted for 46% of students enrolled-in this year. This percentage has been relatively consistent over time.

**Page 11:** open enrollment comparison by site

Clive and Crestview Elementary Schools have significant deficits in open enrollment balances; those schools are near the boundaries of other districts.

**Page 12 & 13: ESL**

English as a Second Language students count an additional 0.22 for up to four years in the program. The district currently serves 297 students, up from 206 students last year.

**Page 14:** the history of enrollment for nonpublic (accredited) schools.

The numbers represent students who live in the West Des Moines Community School District and attend one of these schools.

**Page 15:** budget enrollment history and projections

The October 2008 projections are based on the Cohort Survival method using one-year and three-year averages.

**Page 16:** the comparison of open enrollment ins and outs for each grade

**Page 17:** open enrollment history and projections

**Page 18:** open enrollment in & out by districts

**Page 19:** net open enrollment history by district

**Page 20:** comparison of net open enrollment for other districts

**Page 21:** Valley and VSW certified enrollment history

**Page 22 – 27:** certified enrollment summaries from previous years

Please contact Kurt Subra at 633-5075 or at [subrak@wdmcs.org](mailto:subrak@wdmcs.org) if you have questions about this report.

Thank you.