

Special Programs Study Group Report

March 2009

Study Group Members

Donna Wilkin - Associate Superintendent, Teaching and Learning Services - Facilitator
Richard Beechum – Director of Transportation
Rob Boley - Valley Associate Principal
Angie Calhoun - Special Education Director
Diane Crawford – Crestview/Jordan Creek Parent
Gail DeZorzi – Jordan Creek Special Education Teacher
Hilary Faber - Valley Special Education Teacher
Lura Houseman – Valley Southwoods Parent
Beth Thornton – Western Hills Principal
Tammy Zenti – Stilwell Special Education Teacher

Meetings

Tuesday, February 24, 6:30 p.m. – Fairmeadows Room, Learning Resource Center
Thursday, March 5, 6:30 p.m. – Fairmeadows Room, LRC
Tuesday, March 10, 6:30 p.m. – Clive Room, LRC

Assigned Tasks

To include all areas of special needs including special ed, ESL, home school, etc. This includes adopting, or modifying the planning standards (area/student, staff/student, model room layouts etc) started by Ken Bussard in 2008. Project Architects Project Engineers (PAPE) also need an overall concept as to what levels of disability are to be housed at each school and what levels of disability are not appropriate to separate such as the present situation at Jordan Creek. This concept needs to include specific requirements at K-6, junior highs and high schools. **Decision/Direction** will allow PAPE to include these spaces in the plans to be included in Facility Improvement Master Plan.

Special Needs Committee Recommendations Summary

Program	# New Tchrs	# New Rooms	Elem	Jr. High	VSW	VHS	WCC
Special Education Level 1	0	6	4	0	0	2	0
Special Education Level 2	6	9	4	2	1	2	0
Special Education Level 3	3	4	2	1	1	0	0
Social Skills	1	1	0	1	0	0	0
Early Childhood Special Ed/Preschool	2	3	3	0	0	0	0
Title 1 Math	2	3	3	0	0	0	0
Title 1 Rdg	3.5	4	4	0	0	0	0
ESL	9.5	13	9	2	1	0	1
Extended Learning	0	3	3	0	0	0	0
Math Resource	2	1	0	1	0	0	0
TOTAL	29	44	32	7	3	4	1

Current Programs/ 1999 Programs

Program	Current # Teachers	Current # Rooms
Special Education Level 1	44	40
Special Education Level 2	20	20
Special Education Level 3	9	9
Social Skills	8	8
Early Childhood Special Ed/Preschool	7	6
Title 1 Math	3.5 in 4 schools	3
Title 1 Rdg	2.5 in 4 schools	4
ESL	18.5 in 11 schools	14
Extended Learning	8 in 13 schools	8
TOTAL	120.5	112

CLIVE

Prgm	Current # tchrs	Current # rooms	Projected # additional tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	2	2	0	0	NA
Lvl 2	2	2	1	2	650 each
Lvl 3	NA	NA	NA	NA	NA
ESL	3	2	0	2	450 each
Title Math	1	1	0	1 (currently uses ELP room)	300-450
Title Rdg	0	0	1	1	300-450
Reading	2.5	3	0	0	NA
Preschool	1	1 (IN GEN ED ROOM)	0	1	900
ELP	.5	In library	0	Take back room from Title math	NA (will use current Title Rdg room)

Note: Need to add fenced in playground for Preschool

CRESTVIEW

Additional preschool space would be appropriate on this side of WDM.

Prgm	Current # tchrs	Current # rooms	Projected # additional tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	2.5	2	0	0	NA
Lvl 2	0	0	0	0	NA
Social Skills	1	1	0	0	NA
ESL	2.5	2	1	1	450
Title Math	.5	1	.5	1	300-450
Title Rdg	.5	1	.5	0	NA
Reading	3	3	0	0	NA
Preschool	0	0	1	1	900
ELP	.5	1	0	0	NA

CROSSROADS PARK

Prgm	Current # tchrs	Current # rooms	Projected # additional tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	2.0	1	0	1	300-450
Lvl 2	1.0	1	1	1	650
Lvl 3	1.0	1	1	1	800
ESL	2.0	1	1	1	450
Title Math	0	0	0	0	NA
Title Rdg	0	0	.5	1	300-450
Reading	2	3	0	0	NA
Preschool	0	0	0	0	NA
ELP	.5	1	0	0	NA

FAIRMEADOWS

Prgm	Current # tchrs	Current # rooms	Projected # additional tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	2	1	0	1	300-450
Lvl 2	NA	NA	0	0	NA
Lvl 3	NA	NA	0	0	NA
ESL	2	2	0	0	NA
Title Math	0	0	1	1	300-450
Title Rdg	.5	.5	.5	1	300-450
Reading	2	1.5	0	0	NA
Preschool	0	0	0	0	NA
ELP	.5	Sharing with a full time teacher	0	1	300-450

HILLSIDE

Prgm	Current # tchrs	Current # rooms	Projected # Additional tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	4	4 (2 IN LIVING ROOMS)	0	2	300-450 each
Lvl 2	0	0	0	0	NA
Social Skills	1	1	0	1 (larger room)	800
ESL	4	2 + 1 in living room	0	1	450
Title Math	1	1	.5	0	NA
Title Rdg	1	1	.5	1	300-450
Reading	3.4	3.5	0	0	NA
Preschool	0	0	0	0	NA
ELP	.5	Uses any available room	0	1	300-450

INDIAN HILLS

Prgm	Current # tchrs	Current # rooms	Projected # Additional tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	4	4	0	0	NA
Lvl 2	1	1	1	1	650
Lvl 3	1	1	1	1	800
Social Skills	1	1	0	0	NA
ESL	1.5	1	1	1	450
Math Resource	0	0	1	0	NA
Reading	1.5	1.5	0	0	NA
ELP	.5	1	0	0	NA

JORDAN CREEK

Prgm	Current # tchrs	Current # rooms	Projected # additional tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	2	2	0	0	NA
Lvl 2	4	4	1	1	650
Lvl 3 (See Below)	0	0	0	0	NA
ESL	0	0	1	1	450
Title Math	0	0	0	0	NA
Title Rdg	0	0	0	0	NA
Reading	2	2	0	0	NA
Preschool ECSE	5	4	1	3 + storage space room+ sensory room	900 each + 200+450
ELP	1	1	0	0	NA

PHENIX

Prgm	Current # tchrs	Current # rooms	Projected # Additional tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	1	1	0	0	NA
Lvl 2	NA	NA	0	0	NA
Lvl 3	NA	NA	0	0	NA
ESL	0	0	1	1	450
Title Math	1	1	0	0	NA
Title Rdg	.5	1	.5	0	NA
Reading	1.5	2	0	0	NA
Preschool	1 Headstart Prgm	1	1 community Preschool	Use Headstart room if that program moves	NA
ELP	.3	Share with rdg tchr	0	0	NA

Possibly more community preschool programming

STILWELL

Prgm	Current # tchrs	Current # rooms	Projected # Additional tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	6	5	0	0	NA
Lvl 2	1	1	1	1	650
Social Skills	1	1	1	1	800
ESL	1	1	1	1	450
Math Resource	0	0	1	1	500-600
Reading	1.5	1.5	0	0	NA
ELP	.5	Is in art storage room	0	1	300-450

VALLEY

Prgm	Current # tchrs	Current # rooms	Projected # Additional tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	8	8 Not ideal size	0	2	300-450 each
MD lvl 2	3	3	1	1 senior + room 1 vocational rm	650 each
Lvl 2	2	2	1	1	650
Social Skills	2	2	0	0	NA
ESL	2	2	0	0	NA
Reading	1	0	0	0	NA
ELP	1	1	0	0	NA

VALLEY SOUTHWOODS

Prgm	Current # tchrs	Current # rooms	Projected # tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	4	4	0	0	NA
Lvl 2	5	5	0	1	650
Lvl 3	3	3	1	1 functional vocational room	800
ESL	.5	1	.5	1	450
Reading	1	1	0	0	NA
ELP	.5	1	0	0	NA

WALNUT CREEK

Prgm	Current # tchrs	Current # rooms	Projected # tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	1.5	2	0	0	NA
Lvl 2	1	1	0	0	NA
Lvl 3	1	1	0	0	NA
ESL	0	0	1	1	450
Preschool	0	0	0	0	NA

Note: if WCC moves, these projections would likely change. At that time another committee should review the possibility of future growth.

WESTERN HILLS

Prgm	Current # tchrs	Current # rooms	Projected # Additional tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	2	2	0	0	NA
Lvl 2	0	0	0	0	NA
Social Skills	2	2	0	0	NA
ESL	0	0	1	1	450
Title Math	0	0	0	0	NA
Title Rdg	0	0	0	0	NA
Reading	2	2	0	0	NA
Preschool	0	0	0	0	NA
ELP	.5	1	0	0	NA

WESTRIDGE

Growth in Crossroads programs will alleviate some pressure.

Prgm	Current # tchrs	Current # rooms	Projected # Additional tchrs	Additional rooms needed	Size of additional rooms
Lvl 1	4	4	0	0	NA
Lvl 2	2	2	0	0	NA
Lvl 3	3	3	0	1 classroom 1 Storage Space 1 Sensory Rm	800 200 400
ESL	0	0	1	1	450
Title Math	0	0	0	0	NA
Title Rdg	0	0	0	0	NA
Reading	2	2	0	0	NA
Preschool	0	0	0	0	NA
ELP	1	1 small room off media center	0	0	NA

Special Need Rooms: Recommended Size

Lvl 1 Collaborative: 300 sq ft (per teacher)

Lvl 1 Pull Out: 450 sq ft (per teacher) Handicap accessible restroom near room advisable

Lvl 2: 650 sq ft (per full time teacher) – handicap accessible restroom in or near room with changing table. Storage space for equipment. Sink

Lvl 3: 800 sq ft (per full time teacher) – handicap accessible restroom in or near room with changing table. Storage space for large equipment. Sink. Kitchen area adjacent to classroom – 450 – 700 sq ft.

Social Skills: 800 sq ft (per teacher)

AEA Rooms: (These rooms could be shared)

Elementary: Speech room (150 sq ft); Office area to hold 2 -3 people - IFSP Preschool: Speech room (300 sq ft)

Secondary: Office area to hold 2 -3 people

ESL: 450 sq ft (per full time teacher)

Title 1: 300 – 450 sq ft (per full time teacher)

Reading: 300 – 450 sq ft (per full time teacher)

ELP: 300 – 450 sq ft (per full time teacher)

Preschool: 900 sq ft (per full time teacher) – handicap accessible restroom in or near room with changing table. Storage space for large equipment. Fenced playground at school. Sink. Iowa Requirements: 35 sq ft of usable space per child in each of the primary indoor areas.

Math Resource (jr hi only): 500- 600 sq ft

Storage areas for all special programs – closet areas, weight bearing shelving; cupboards, counters with storage underneath

Homeschooling

The committee is supportive of finding adequate space for the homeschooling program. The committee is not making a specific recommendation at this time though it views the possibility of sharing Clegg Park School with another program as a viable option.