

Content Standards & Benchmarks: Writing
West Des Moines Community School District

Standard #1: Students engage in the writing process: All students will plan, write, revise and edit while identifying personal strengths and weaknesses in writing.

Standard #2: Students write for a variety of purposes and audiences: All students will demonstrate an understanding of purpose and audience in their writing.

**Content Standards & Benchmarks: Writing
Kindergarten
West Des Moines Community School District**

- Standard #1: Students engage in the writing process: All students will plan, write and revise while identifying personal strengths and weaknesses in writing.
- k.1.a. Students will tell what they write about. They will draw, write and read the story.
 - k.1.b. Students will demonstrate and apply conventions of English. Students will use inventive spelling and pictures to record their thoughts.
- Standard #2: Students write for a variety of purposes and audiences: All students will demonstrate an understanding of purpose and audience in their writing.
- k.2.c. Students will gather and organize information. Students will draw a picture of themselves in a setting (fall and spring) Descriptive genre.

Content Standards & Benchmarks: Writing
Grade 1
West Des Moines Community School District

- Standard #1: Students engage in the writing process: All students will plan, write and revise while identifying personal strengths and weaknesses in writing.
- 1.1.a. Students will plan, write, illustrate, peer edit and revise their work.
 - 1.1.b. Students will demonstrate and apply conventions of English. They will apply basic conventions and knowledge of simple sentence structure in their writing.
- Standard #2: Students write for a variety of purposes and audiences: All students will demonstrate an understanding of purpose and audience in their writing.
- 1.2.c. Students will gather and organize information. Students will write three or more sentences on a topic in fall semester and spring semester. (Expository genre)
 - 1.2.d. Students will draw and write a story (Narrative genre)

Content Standards & Benchmarks: Writing
Grade 2
West Des Moines Community School District

- Standard #1: Students engage in the writing process: All students will plan, write and revise while identifying personal strengths and weaknesses in writing.
- 2.1.a. Students will plan, write, illustrate, peer edit and revise their work.
 - 2.1.b. Students will demonstrate and apply conventions of English, including basic punctuation, capitalized and usage in their writing.
- Standard #2: Students write for a variety of purposes and audiences: All students will demonstrate an understanding of purpose and audience in their writing.
- 2.2.c. Students gather and organize information. They will demonstrate an understanding of sequencing in fall and spring semester (Expository genre)
 - 2.2.d. Students will draw and write pieces in two genre (narrative, descriptive.)

Content Standards & Benchmarks: Writing
Grade 3
West Des Moines Community School District

- Standard #1: Students engage in the writing process: All students will plan, write and revise while identifying personal strengths and weaknesses in writing.
- 3.1.a. Students will brainstorm, draft, revise, and edit a descriptive or narrative piece of writing.
 - 3.1.b. Students will demonstrate and apply conventions of English. They will transfer conventions including spelling, punctuation, capitalization and usage in their writing.
- Standard #2: Students write for a variety of purposes and audiences: All students will demonstrate an understanding of purpose and audience in their writing.
- 3.2.c. Students will gather and organize information. They will utilize compare/contrast and Venn diagrams to inform and explain in fall and spring semesters (Expository genre)
 - 3.2.d. Students will write pieces in three genre. (Descriptive, narrative, persuasive.)

Content Standards & Benchmarks: Writing
Grade 4
West Des Moines Community School District

- Standard #1: Students engage in the writing process: All students will plan, write and revise while identifying personal strengths and weaknesses in writing.
- 4.1.a. Students will brainstorm, draft, revise, and edit a descriptive or narrative piece of writing.
 - 4.1.b. Students will demonstrate an understanding of the principles of language. They will transfer conventions in their writing and enrich writing through use of vocabulary.
 - 4.1.c. Students will complete “on demand” writing (Iowa Writing Assessment, Expository and/or Persuasive)
- Standard #2: Students write for a variety of purposes and audiences: All students will demonstrate an understanding of purpose and audience in their writing.
- 4.2.d. Students will gather and organize information. They will summarize one source demonstrating understanding of main idea and supporting details. (Expository genre)
 - 4.2.e. Students will write pieces using four genre. (Narrative, descriptive, expository, persuasive.) Students will use rubrics and performance levels of writing.

**Content Standards & Benchmarks: Writing
Grade 5
West Des Moines Community School District**

- Standard #1: Students engage in the writing process: All students will plan, write and revise while identifying personal strengths and weaknesses in writing.
- 5.1.a. Students will brainstorm, draft, revise, and edit a descriptive or narrative piece of writing.
 - 5.1.b. Students will demonstrate an understanding of the principles of language. They will transfer conventions in their writing and enrich writing through use of vocabulary. They will increase focus in organization, voice, and style.
- Standard #2: Students write for a variety of purposes and audiences: All students will demonstrate an understanding of purpose and audience in their writing.
- 5.2.c. Students will gather and organize information from two sources using two electronic sources, or one electronic source and a hard copy informational text.
 - 5.2.d. Students will write pieces using four genre. (Narrative, descriptive, expository, persuasive.) Students will use rubrics and performance levels of writing.

**Content Standards & Benchmarks: Writing
Grade 6
West Des Moines Community School District**

- Standard #1: Students engage in the writing process: All students will plan, write and revise while identifying personal strengths and weaknesses in writing.
- 6.1.a. Students will brainstorm, draft, revise, and edit a descriptive or narrative piece of writing.
 - 6.1.b. Students will demonstrate an understanding of the principles of language. They will use a variety of stylistic techniques and transfer conventions in writing.
 - 6.1.c. Students will complete “on demand” writing (Iowa Writing Assessment, Expository and/or Persuasive)
- Standard #2: Students write for a variety of purposes and audiences: All students will demonstrate an understanding of purpose and audience in their writing.
- 6.2.d. Students will gather and organize information. They will write a report responding to an issue, taking a “pro and con” position. (Persuasive genre)
 - 6.2.e. Students will write pieces using four genre. (Narrative, descriptive, expository, persuasive) utilizing writing rubrics. Students will reflect on the characteristics of the genre. They will complete a writing log.

Content Standards & Benchmarks: Writing
Grade 7
West Des Moines Community School District

- Standard #1: Students gather and organize information: All students will organize and analyze information for relevance and reliability for use in writing.
7.1.a Students will establish comprehension through formulating meaningful questions, identifying and thinking about important, interesting, and/or significant passages.
- Standard #2: Students engage in the writing process: All students will plan, write and revise while identifying personal strengths and weaknesses in writing.
7.2.b The student will reflect on his/her range of reading, show a growing understanding of him/herself and the world as a result of reading, and set reading goals.
- Standard #3: Students write for a variety of purposes and audiences: All students will demonstrate an understanding of purpose and audience in their writing.
7.3.c Students will demonstrate a knowledge of themselves as readers in their own reading process.
- Standard #4: Students will demonstrate an understanding of the principles of language: All students will understand and apply conventions of English and a variety of stylistic writing techniques.
7.4.d Students will effectively work in literature circles to discuss, interpret, and extend ideas.

**Content Standards & Benchmarks: Writing
Grade 8
West Des Moines Community School District**

- Standard #1: Students gather and organize information: All students will organize and analyze information for relevance and reliability for use in writing.
8.1.a Students will establish comprehension through formulating meaningful questions, identifying and thinking about important, interesting, and/or significant passages.
- Standard #2: Students engage in the writing process: All students will plan, write and revise while identifying personal strengths and weaknesses in writing.
8.2.b The student will reflect on his/her range of reading, show a growing understanding of him/herself and the world as a result of reading, and set reading goals.
- Standard #3: Students write for a variety of purposes and audiences: All students will demonstrate an understanding of purpose and audience in their writing.
8.3.c Students will demonstrate a knowledge of themselves as readers in their own reading process.
- Standard #4: Students will demonstrate an understanding of the principles of language: All students will understand and apply conventions of English and a variety of stylistic writing techniques.
8.4.d Students will effectively work in literature circles to discuss, interpret, and extend ideas.

Content Standards & Benchmarks: Writing
Grades 9 - 12
West Des Moines Community School District

- Standard #1: Students gather and organize information: All students will organize and analyze information for relevance and reliability for use in writing.
9-12.1.a All students will critically evaluate multiple sources and select relevant information in formulating purposeful response.
- Standard #2: Students engage in the writing process: All students will plan, write and revise while identifying personal strengths and weaknesses in writing.
9-12.2.b All students will practice the writing process and will seek feedback from others to improve writing.
- Standard #3: Students write for a variety of purposes and audiences: All students will demonstrate an understanding of purpose and audience in their writing.
9-12.3.c All students will write in a variety of genres to address an audience and achieve a purpose.
- Standard #4: Students will demonstrate an understanding of the principles of language: All students will understand and apply conventions of English and a variety of stylistic writing techniques.
9-12.4.d All students will identify and appropriately use conventions of English.