

**Content Standards & Benchmarks: World Languages
Grades K-12
West Des Moines Community School District**

- Standard #1: Communication: Students understand and interpret spoken and written communication in the target language on a variety of topics.
- Standard #2: Cultures: Students will demonstrate an awareness of the cultures of the target languages.
- Standard #3: Connections: Students reinforce and further their knowledge of other disciplines through the target language.
- Standard #4: Comparisons: Students will develop insight into their own language and culture through the study of the target language and culture.
- Standard #5: Communities: Students will participate in multilingual communities at home and around the world.

**Content Standards & Benchmarks: World Languages
Kindergarten
West Des Moines Community School District**

- Standard #1: Communication: Students understand and interpret spoken and written communication in the target language on a variety of topics.
- Standard #2: Cultures: Students will demonstrate an awareness of the cultures of the target languages.
- Standard #3: Connections: Students reinforce and further their knowledge of other disciplines through the target language.
- Standard #4: Comparisons: Students will develop insight into their own language and culture through the study of the target language and culture.
- Standard #5: Communities: Students will participate in multilingual communities at home and around the world.

Content Standards & Benchmarks: World Languages
Grade 1
West Des Moines Community School District

- Standard #1: Communication: Students understand and interpret spoken and written communication in the target language on a variety of topics.
- Standard #2: Cultures: Students will demonstrate an awareness of the cultures of the target languages.
- Standard #3: Connections: Students reinforce and further their knowledge of other disciplines through the target language.
- Standard #4: Comparisons: Students will develop insight into their own language and culture through the study of the target language and culture.
- Standard #5: Communities: Students will participate in multilingual communities at home and around the world.

**Content Standards & Benchmarks: World Languages
Grade 2
West Des Moines Community School District**

- Standard #1: Communication: Students understand and interpret spoken and written communication in the target language on a variety of topics.
- Standard #2: Cultures: Students will demonstrate an awareness of the cultures of the target languages.
- Standard #3: Connections: Students reinforce and further their knowledge of other disciplines through the target language.
- Standard #4: Comparisons: Students will develop insight into their own language and culture through the study of the target language and culture.
- Standard #5: Communities: Students will participate in multilingual communities at home and around the world.

Content Standards & Benchmarks: World Languages
Grade 3
West Des Moines Community School District

Standard #1: Communication: Students understand and interpret spoken and written communication in the target language on a variety of topics.

Standard #2: Cultures: Students will demonstrate an awareness of the cultures of the target languages.

Standard #3: Connections: Students reinforce and further their knowledge of other disciplines through the target language.

Standard #4: Comparisons: Students will develop insight into their own language and culture through the study of the target language and culture.

Content Standards & Benchmarks: World Languages
Grade 4
West Des Moines Community School District

- Standard #1: Communication: Students understand and interpret spoken and written communication in the target language on a variety of topics.
- Standard #2: Cultures: Students will demonstrate an awareness of the cultures of the target languages.
- Standard #3: Connections: Students reinforce and further their knowledge of other disciplines through the target language.
- Standard #4: Comparisons: Students will develop insight into their own language and culture through the study of the target language and culture.
- Standard #5: Communities: Students will participate in multilingual communities at home and around the world.

**Content Standards & Benchmarks: World Languages
Grade 5
West Des Moines Community School District**

- Standard #1: Communication: Students understand and interpret spoken and written communication in the target language on a variety of topics.
- Standard #2: Cultures: Students will demonstrate an awareness of the cultures of the target languages.
- Standard #3: Connections: Students reinforce and further their knowledge of other disciplines through the target language.
- Standard #4: Comparisons: Students will develop insight into their own language and culture through the study of the target language and culture.
- Standard #5: Communities: Students will participate in multilingual communities at home and around the world.

Content Standards & Benchmarks: World Languages
Grade 6
West Des Moines Community School District

- Standard #1: Communication: Students understand and interpret spoken and written communication in the target language on a variety of topics.
- Standard #2: Cultures: Students will demonstrate an awareness of the cultures of the target languages.
- Standard #3: Connections: Students reinforce and further their knowledge of other disciplines through the target language.
- Standard #4: Comparisons: Students will develop insight into their own language and culture through the study of the target language and culture.
- Standard #5: Communities: Students will participate in multilingual communities at home and around the world.

Content Standards & Benchmarks: World Languages
Grade 7
West Des Moines Community School District

- Standard #1: Communication: Students understand and interpret spoken and written communication in the target language on a variety of topics.
- Standard #2: Cultures: Students will demonstrate an awareness of the cultures of the target languages.
- Standard #3: Connections: Students reinforce and further their knowledge of other disciplines through the target language.
- Standard #4: Comparisons: Students will develop insight into their own language and culture through the study of the target language and culture.
- Standard #5: Communities: Students will participate in multilingual communities at home and around the world.

**Content Standards & Benchmarks: World Languages
Grade 8
West Des Moines Community School District**

- Standard #1: Communication: Students understand and interpret spoken and written communication in the target language on a variety of topics.
- Standard #2: Cultures: Students will demonstrate an awareness of the cultures of the target languages.
- Standard #3: Connections: Students reinforce and further their knowledge of other disciplines through the target language.
- Standard #4: Comparisons: Students will develop insight into their own language and culture through the study of the target language and culture.
- Standard #5: Communities: Students will participate in multilingual communities at home and around the world.

**Content Standards & Benchmarks: World Languages
Grades 9-12
West Des Moines Community School District**

- Standard #1: Communication: Students understand and interpret spoken and written communication in the target language on a variety of topics.
1.a. Students communicate in order to provide and obtain information.
- Standard #2: Cultures: Students will demonstrate an awareness of the cultures of the target languages.
2.b. Students demonstrate an awareness of various practices derived from traditional ideas and attitudes of cultures and their products.
- Standard #3: Connections: Students reinforce and further their knowledge of other disciplines through the target language.
3.c. Students relate information studied in the target language to other disciplines.
- Standard #4: Comparisons: Students will develop insight into their own language and culture through the study of the target language and culture.
4.d. Students will recognize and increase the knowledge of their own language.
4.e. Students will compare and contrast their own culture with that of their target language.
- Standard #5: Communities: Students will participate in multilingual communities at home and around the world.
5.f. Students will use the language both within and beyond the school setting.
5.g. Students will show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.