

Content Standards & Benchmarks: Visual Arts
Grades K-12
West Des Moines Community School District

- Standard #1: Aesthetic Perception: To inquire into the nature, beauty, and experiences of art through sensory perception.
1.a. The student will communicate his/her ideas about art and the surrounding world.
- Standard #2: Art Criticism: To observe, reflect, and understand the characteristics and significance of one's own artwork and the artwork of others.
2.b. The student will describe ideas or feelings connected with the viewing or making of art.
- Standard #3: Art History: To acquire knowledge of historical and cultural development through varying aesthetic points of view.
3.c. The student will compare characteristics of art works in various eras and cultures
- Standard #4: Art Production: To create and express ideas through a variety of media, techniques, and processes.
4.d. The student will use a variety of media, techniques and processes to express meaning through art.

**Content Standards & Benchmarks: Visual Arts
Kindergarten
West Des Moines Community School District**

- Standard #1: Aesthetic Perception: To inquire into the nature, beauty, and experiences of art through sensory perception.
k.1.a. The student will communicate his/her ideas about art and the surrounding world.
- Standard #2: Art Criticism: To observe, reflect, and understand the characteristics and significance of one's own artwork and the artwork of others.
k.2.b. The student will describe ideas or feelings connected with the viewing or making of art.
- Standard #3: Art History: To acquire knowledge of historical and cultural development through varying aesthetic points of view.
k.3.c. The student will compare characteristics of art works in various eras and cultures
- Standard #4: Art Production: To create and express ideas through a variety of media, techniques, and processes.
k.4.d. The student will use a variety of media, techniques and processes to express meaning through art.

Content Standards & Benchmarks: Visual Arts
Grade 1
West Des Moines Community School District

- Standard #1: Aesthetic Perception: To inquire into the nature, beauty, and experiences of art through sensory perception.
1.1.a. The student will communicate his/her ideas about art and the surrounding world.
- Standard #2: Art Criticism: To observe, reflect, and understand the characteristics and significance of one's own artwork and the artwork of others.
1.2.b. The student will describe ideas or feelings connected with the viewing or making of art.
- Standard #3: Art History: To acquire knowledge of historical and cultural development through varying aesthetic points of view.
1.3.c. The student will compare characteristics of art works in various eras and cultures
- Standard #4: Art Production: To create and express ideas through a variety of media, techniques, and processes.
1.4.d. The student will use a variety of media, techniques and processes to express meaning through art.

Content Standards & Benchmarks: Visual Arts
Grade 2
West Des Moines Community School District

- Standard #1: Aesthetic Perception: To inquire into the nature, beauty, and experiences of art through sensory perception.
2.1.a. The student will communicate his/her ideas about art and the surrounding world.
- Standard #2: Art Criticism: To observe, reflect, and understand the characteristics and significance of one's own artwork and the artwork of others.
2.2.b. The student will describe ideas or feelings connected with the viewing or making of art.
- Standard #3: Art History: To acquire knowledge of historical and cultural development through varying aesthetic points of view.
2.3.c. The student will compare characteristics of art works in various eras and cultures
- Standard #4: Art Production: To create and express ideas through a variety of media, techniques, and processes.
2.4.d. The student will use a variety of media, techniques and processes to express meaning through art.

Content Standards & Benchmarks: Visual Arts
Grade 3
West Des Moines Community School District

- Standard #1: Aesthetic Perception: To inquire into the nature, beauty, and experiences of art through sensory perception.
3.1.a. The student will communicate his/her ideas about art and the surrounding world.
- Standard #2: Art Criticism: To observe, reflect, and understand the characteristics and significance of one's own artwork and the artwork of others.
3.2.b. The student will describe ideas or feelings connected with the viewing or making of art.
- Standard #3: Art History: To acquire knowledge of historical and cultural development through varying aesthetic points of view.
3.3.c. The student will compare characteristics of art works in various eras and cultures
- Standard #4: Art Production: To create and express ideas through a variety of media, techniques, and processes.
3.4.d. The student will use a variety of media, techniques and processes to express meaning through art.

Content Standards & Benchmarks: Visual Arts
Grade 4
West Des Moines Community School District

- Standard #1: Aesthetic Perception: To inquire into the nature, beauty, and experiences of art through sensory perception.
4.1.a. The student will communicate his/her ideas about art and the surrounding world.
- Standard #2: Art Criticism: To observe, reflect, and understand the characteristics and significance of one's own artwork and the artwork of others.
4.2.b. The student will describe ideas or feelings connected with the viewing or making of art.
- Standard #3: Art History: To acquire knowledge of historical and cultural development through varying aesthetic points of view.
4.3.c. The student will compare characteristics of art works in various eras and cultures
- Standard #4: Art Production: To create and express ideas through a variety of media, techniques, and processes.
4.4.d. The student will use a variety of media, techniques and processes to express meaning through art.

Content Standards & Benchmarks: Visual Arts
Grade 5
West Des Moines Community School District

- Standard #1: Aesthetic Perception: To inquire into the nature, beauty, and experiences of art through sensory perception.
5.1.a. The student will communicate his/her ideas about art and the surrounding world.
- Standard #2: Art Criticism: To observe, reflect, and understand the characteristics and significance of one's own artwork and the artwork of others.
5.2.b. The student will describe ideas or feelings connected with the viewing or making of art.
- Standard #3: Art History: To acquire knowledge of historical and cultural development through varying aesthetic points of view.
5.3.c. The student will compare characteristics of art works in various eras and cultures
- Standard #4: Art Production: To create and express ideas through a variety of media, techniques, and processes.
5.4.d. The student will use a variety of media, techniques and processes to express meaning through art.

Content Standards & Benchmarks: Visual Arts
Grade 6
West Des Moines Community School District

- Standard #1: Aesthetic Perception: To inquire into the nature, beauty, and experiences of art through sensory perception.
6.1.a. The student will communicate his/her ideas about art and the surrounding world.
- Standard #2: Art Criticism: To observe, reflect, and understand the characteristics and significance of one's own artwork and the artwork of others.
6.2.b. The student will describe ideas or feelings connected with the viewing or making of art.
- Standard #3: Art History: To acquire knowledge of historical and cultural development through varying aesthetic points of view.
6.3.c. The student will compare characteristics of art works in various eras and cultures
- Standard #4: Art Production: To create and express ideas through a variety of media, techniques, and processes.
6.4.d. The student will use a variety of media, techniques and processes to express meaning through art.

Content Standards & Benchmarks: Visual Arts
Grade 7
West Des Moines Community School District

- Standard #1: Aesthetic Perception: To inquire into the nature, beauty, and experiences of art through sensory perception.
7.1.a. The student will be able to write and orally communicate their ideas about the aesthetics of art.
7.1.b. The student will understand why we create art based on a personal, social or physical function.
- Standard #2: Art Criticism: To observe, reflect, and understand the characteristics and significance of one's own artwork and the artwork of others.
7.2.c. The student will compare and contrast the processes and expressive qualities of their own and other artworks.
- Standard #3: Art History: To acquire knowledge of historical and cultural development through varying aesthetic points of view.
7.3.d. The student will compare and contrast works of art from different eras and cultures.
- Standard #4: Art Production: To create and express ideas through a variety of media, techniques, and processes.
7.4.e. The student will use a variety of media, techniques and processes to express meaning through art.
7.5.f. The student will demonstrate knowledge of the elements of art and the principles of design.

Content Standards & Benchmarks: Visual Arts
Grade 8
West Des Moines Community School District

- Standard #1: Aesthetic Perception: To inquire into the nature, beauty, and experiences of art through sensory perception.
8.1.a. The student will be able to write and orally communicate their ideas about the aesthetics of art.
8.1.b. The student will understand why we create art based on a personal, social or physical function.
- Standard #2: Art Criticism: To observe, reflect, and understand the characteristics and significance of one's own artwork and the artwork of others.
8.2.c. The student will compare and contrast the processes and expressive qualities of their own and other artworks.
- Standard #3: Art History: To acquire knowledge of historical and cultural development through varying aesthetic points of view.
8.3.d. The student will compare and contrast works of art from different eras and cultures.
- Standard #4: Art Production: To create and express ideas through a variety of media, techniques, and processes.
8.4.e. The student will use a variety of media, techniques and processes to express meaning through art.
8.5.f. The student will demonstrate knowledge of the elements of art and the principles of design.

Content Standards & Benchmarks: Visual Arts
Grades 9 - 12
West Des Moines Community School District

- Standard #1: Aesthetic Perception: To inquire into the nature, beauty, and experiences of art through sensory perception.
9-12.1.a. The student will be able to write and orally communicate their ideas about the aesthetics of art.
9-12.1.b. The student will understand why we create art based on a personal, social or physical function.
9-12.1.c. The student will define their criteria for the value of various art forms.
9-12.1.d. The students will inquire into the significance of the art of others based on content, technique and form.
- Standard #2: Art Criticism: To observe, reflect, and understand the characteristics and significance of one's own artwork and the artwork of others.
9-12.2.e. The student will develop individual criteria to validate personal opinions and emotions.
- Standard #3: Art History: To acquire knowledge of historical and cultural development through varying aesthetic points of view.
9-12.3.f. The student will understand that personal expression plays a vital role in every culture and is a reflection of that culture.
- Standard #4: Art Production: To create and express ideas through a variety of media, techniques, and processes.
9-12.4.g. The student will use a variety of media, techniques and processes to express meaning through art.
9-12.4.h. The student will demonstrate knowledge of the elements of art and principles of design.
9-12.4.i. The student will select media, techniques and processes, and analyze their effectiveness in communicating ideas.