

**Content Standards & Benchmarks: Social Studies
Grades 1-12
West Des Moines Community Schools**

Standard #1: Students will use maps, charts, graphs and timelines.

Standard #2: Students will demonstrate research skills.

Standard #3: Students will demonstrate cultural awareness.

Standard #4: Students will demonstrate a geographic perspective.

Standard #5: Students will demonstrate participatory citizenship.

Standard #6: Students will demonstrate an understanding of democracy.

Standard #7: Students will demonstrate economic awareness.

Standard #8: Students will demonstrate historical thinking.

Content Standards & Benchmarks: Social Studies
Grades 1 and 2
West Des Moines Community School District

- Standard #1: The student will use maps, charts, graphs and timelines.
1-2.1.a Identify the seven continents, four oceans and NSEW on a map.
1-2.1.b Identify the Equator and the three countries of North America on a world map.
- Standard #2: The student will demonstrate research skills.
1-2.2.c Demonstrates where information on a topic may be located.
1-2.2.d Use one resource to obtain information on a topic.
1-2.2.e Share the information .
- Standard #3: The student will demonstrate cultural awareness.
1-2.3.f Describe similarities and differences between him/herself and others.
1-2.3.g Describe customs or lifestyles in another culture.
- Standard #4: The student will demonstrate a geographic perspective.
1-2.4.h Identify one or two geographic aspects of an area.
1-2.4.i Identify one or two of the natural resources in a geographic area.
- Standard #5: The student will demonstrate participatory citizenship.
1-2.5.j Describe a positive choice at school.
1-2.5.k Be involved in a role that demonstrates citizenship at school.
- Standard #6: The student is developing an awareness of democracy.
1-2.6.l Demonstrate an awareness of some of the rights of people living in a democracy. (i.e. voting, free speech, etc.).
- Standard #7: The student will demonstrate economic awareness.
1-2.7.m Give examples of needs and wants.
- Standard #8: The student will demonstrate historical thinking.
1-2.8.n Differentiate between events from the past and the present.

**Content Standards & Benchmarks: Social Studies
Grades 3 and 4
West Des Moines Community School District**

- Standard #1: The student will use maps, charts, graphs and timelines.
3-4.1.a Creates a map that includes a key, symbols and a compass rose.
- Standard #2: The student will demonstrate research skills.
3-4.2.b Use multiple resource materials (i.e., encyclopedia, atlas, almanac, computers, etc.) to obtain information.
3-4.2.c Summarize information from a variety of sources.
- Standard #3: The student will demonstrate cultural awareness.
3-4.3.d Describes the benefits of living in a particular culture.
- Standard #4: The student will demonstrate a geographic perspective.
3-4.4.e Describe two or more geographic aspects of an area.
3-4.4.f Describe the basic needs and lifestyles of the people living in a specific geographic area.
- Standard #5: The student will demonstrate participatory citizenship.
3-4.5.g Describe the steps involved in preparing for and participating in a community service project.
- Standard #6: The student will demonstrate an awareness of democracy.
3-4.6.h. Describe how a person or group contributed to democracy.
- Standard #7: The student will demonstrate economic awareness.
3-4.7.i Describe how the economy of an area impacts the lives of the people residing there.
- Standard #8: The student will demonstrate historical thinking.
3-4.8.j Give examples of past events which have impacted contemporary life.

**Content Standards & Benchmarks: Social Studies
Grades 5 and 6
West Des Moines Community School District**

- Standard #1: The student will use maps, charts, graphs and timelines.
5-6.1.a Interpret political and physical maps.
5-6.1.b Use longitude and latitude to plot specific locations.
5-6.1.c Read time zones on maps.
5-6.1.d Interpret information given on charts, graphs and timelines.
- Standard #2: The student will demonstrate research skills.
5-6.2.e Evaluate research materials to determine best sources.
5-6.2.f Develop a bibliography of sources used.
- Standard #3: The student will demonstrate cultural awareness.
5-6.3.g Describe some of the various cultures found in our world.
- Standard #4: The student will demonstrate a geographic perspective.
5-6.4.h Explain and give an example of how the location and resources of an area influence/contribute to that area's culture and/or economy.
- Standard #5: The student will demonstrate participatory citizenship.
5-6.5.i Respond to a contemporary community issue with a personal action (i.e., a letter, community service project, etc.).
- Standard #6: The student will demonstrate an understanding of democracy.
5-6.6.j Identify the characteristics of a democratic form of government.
- Standard #7: The student will demonstrate economic awareness.
5-6.7.k Explain basic principles of economics (wants, needs, goods, services and personal financing).
- Standard #8: The student will demonstrate historical thinking.
5-6.8.l Retell the story of U.S. history.

**Content Standards & Benchmarks: Social Studies
Grades 7 and 8
West Des Moines Community School District**

- Standard #1: The student will use maps, charts, graphs and timelines.
7-8.1.a Use maps to analyze data.
- Standard #2: The student will demonstrate research skills.
7-8.2.b Analyze information (including contradictory information from different sources) in order to formulate independent conclusions.
7-8.2.c Identify primary and secondary sources.
- Standard #3: The student will demonstrate cultural awareness.
7-8.3.d Compare and contrast the cultures of two groups.
- Standard #4: The student will demonstrate a geographic perspective.
7-8.4.e Give examples of how the location of an area has affected the culture of its people.
- Standard #5: The student will demonstrate participatory citizenship.
7-8.5.g Provide examples of the effects of intolerance throughout history and the impact it has had on people.
7-8.5.h Give examples of how responsible citizens and organizations advocate for an issue (e.g. debate, editorials, speech, etc.).
7-8.5.i Become informed about and advocate for an issue (e.g., class debate, persuasive writing piece, speech, etc.).
- Standard #6: The student will demonstrate an understanding of democracy.
7-8.6.j Explain why democratic forms of government often seem more “difficult” to operate than non-democratic forms of government.
7-8.6.k Identify the strengths and weaknesses of democratic and non-democratic systems.
- Standard #7: The student will demonstrate economic awareness.
7-8.7.l Describe how the growth or collapse of an economy can impact society.
- Standard #8: The student will demonstrate historical thinking.
7-8.8.m Describe the process of cause and effect in a particular historical event (e.g., French Revolution, Development of Roman Empire).

Content Standards & Benchmarks: Social Studies
Grade 9
West Des Moines Community School District

- Standard #1: The student will use maps, charts, graphs and timelines.
9.1.a. Use maps, charts, graphs and timelines to obtain information.
9.1.b. Identify major countries, cities, and geographic features of the world using a grid map.
- Standard #2: The student will demonstrate research skills.
9.2.c. Find and analyze primary and secondary sources of information and determine which specific data would be most applicable in a given situation.
9.2.d Utilize the Internet in acquiring legitimate sources of information.
- Standard #3: The student will demonstrate cultural awareness.
9.3.e Analyze an individual culture and its relationship to a continuously changing global society.
- Standard #4: The student will demonstrate a geographic perspective.
9.4.f Analyze the impact of geoeconomic and geopolitical factors on this nation and on a continually changing global society.
- Standard #5: The student will demonstrate participatory citizenship.
9..5.g Experience the value of participatory citizenship in a democratic society through personal involvement in a community service activity.
9..5.h Explain how active participation as a citizen impacts future generations.
- Standard #6: The student will demonstrate an understanding of democracy.
9..6.i Explain the philosophy and historical origins of American Government
9..6.j Describe the principles of the Constitution of the United States
9, 6.k Describe American institutions of governance and their connection to citizen participation
9 6.l Describe the division of powers between different levels of government
9, 6.m Describe the rights and responsibilities of citizens
- Standard #7: The student will demonstrate economic awareness.
9.7.n Analyze processes and use terms as related to a market economy
- Standard #8: The student will demonstrate historical thinking.
9.8.o Give evidence of historical factors that have impacted the development of other nations and the future role of those nations in our global society.

Content Standards & Benchmarks: Social Studies
Grades 10 - 12
West Des Moines Community School District

- Standard #1: The student will use maps, charts, graphs and timelines.
10-12.1.a Use charts and graphs to draw logical conclusions.
- Standard #2: The student will demonstrate research skills.
10-12.2.c Utilize the Internet to find and utilize information.
- Standard #3: The student will demonstrate cultural awareness.
10-12.3.d Explain how different cultures helped to shape America
- Standard #4: The student will demonstrate a geographic perspective.
10-12.4.f Identify the geoeconomic and geopolitical factors impacting the United States
- Standard #5: The student will demonstrate participatory citizenship.
10-12.5.g Experience the value of participatory citizenship in a democratic society through personal involvement in a community service activity.
10-12.5.h Explain how active participation as a citizen impacts future generations.
- Standard #6: The student will demonstrate an understanding of democracy.
10-12.6.i Explain the philosophy and historical origins of American Government
10-12.6.j Describe the principles of the Constitution of the United States
10-12.6.k Describe American institutions of governance and their connection to citizen participation
10-12.6.l Describe the division of powers between different levels of government.
10-12.6.m Describe the rights and responsibilities of citizens
- Standard #7: The student will demonstrate economic awareness.
10-12.7.n Analyze processes and use terms as related to a market economy
- Standard #8: The student will demonstrate historical thinking.
10-12.8.o Identify historical factors that have impacted the development of nations other than the US