

**Content Standards & Benchmarks: Reading
Grades K-12
West Des Moines Community School District**

- Standard #1: Reading for Information: Students will read and understand informational materials, describe characteristics of informational text and use facts, ideas and perspectives in developing concepts.
- Standard #2: Reading Literature: Students will read and understand a variety of classic and contemporary literature representing diverse historical and cultural perspectives to build an understanding of themselves and others, their environment and the world.
- Standard #3: Process of Reading: Students will demonstrate their understanding of the reading process by using reading and thinking skills and strategies to achieve their purposes in reading.
- Standard #4: Literacy Communities: Students will recognize the value of personal and social connection of reading, read to satisfy personal interests, and to establish, maintain and enhance personal relationships with others.

**Content Standards & Benchmarks: Reading
Grade K
West Des Moines Community School District**

- Standard #1: Reading for Information: Students will read and understand informational materials, describe characteristics of informational text and use facts, ideas and perspectives in developing concepts.
- k.1.a Understand the difference between fiction and nonfiction books.
- Standard #2: Reading Literature: Students will read and understand a variety of classic and contemporary literature representing diverse historical and cultural perspectives to build an understanding of themselves and others, their environment and the world.
- k.2.b Understand that a book tells a story.
- Standard #3: Process of Reading: Students will demonstrate their understanding of the reading process by using reading and thinking skills and strategies to achieve their purposes in reading.
- k.3.c Understand and demonstrate most concepts about print.
- Standard #4: Literacy Communities: Students will recognize the value of personal and social connection of reading, read to satisfy personal interests, and to establish, maintain and enhance personal relationships with others.
- k.4.d Enjoy reading and sharing ideas with others.

Content Standards & Benchmarks: Reading
Grade 1
West Des Moines Community School District

- Standard #1: Reading for Information: Students will read and understand informational materials, describe characteristics of informational text and use facts, ideas and perspectives in developing concepts.
1.1.a Retell and share knowledge
- Standard #2: Reading Literature: Students will read and understand a variety of classic and contemporary literature representing diverse historical and cultural perspectives to build an understanding of themselves and others, their environment and the world..
1.2.b Demonstrate knowledge of story structure and interpretation of story message.
- Standard #3: Process of Reading: Students will demonstrate their understanding of the reading process by using reading and thinking skills and strategies to achieve their purposes in reading.
1.3.c Begin to apply early reading strategies relating to meaning, structure, and visual cues.
- Standard #4: Literacy Communities: Students will recognize the value of personal and social connection of reading, read to satisfy personal interests, and to establish, maintain and enhance personal relationships with others.
1.4.d Enjoy reading and sharing ideas with others.

Content Standards & Benchmarks: Reading
Grade 2
West Des Moines Community School District

- Standard #1: Reading for Information: Students will read and understand informational materials, describe characteristics of informational text and use facts, ideas and perspectives in developing concepts.
2.1.a Identify specific items of information.
- Standard #2: Reading Literature: Students will read and understand a variety of classic and contemporary literature representing diverse historical and cultural perspectives to build an understanding of themselves and others, their environment and the world..
2.2.b Distinguish genres of literature and understand their purposes.
- Standard #3: Process of Reading: Students will demonstrate their understanding of the reading process by using reading and thinking skills and strategies to achieve their purposes in reading.
2.3.c Apply and integrate reading strategies efficiently and flexibility.
- Standard #4: Literacy Communities: Students will recognize the value of personal and social connection of reading, read to satisfy personal interests, and to establish, maintain and enhance personal relationships with others.
2.4.d Enjoy reading and sharing ideas with others.

Content Standards & Benchmarks: Reading
Grade 3
West Des Moines Community School District

- Standard #1: Reading for Information: Students will read and understand informational materials, describe characteristics of informational text and use facts, ideas and perspectives in developing concepts.
- 3.1.a Organize and classify items from informational text.
- Standard #2: Reading Literature: Students will read and understand a variety of classic and contemporary literature representing diverse historical and cultural perspectives to build an understanding of themselves and others, their environment and the world..
- 3.2.b Demonstrate an understanding of story structure, author's intent, and meaning.
- Standard #3: Process of Reading: Students will demonstrate their understanding of the reading process by using reading and thinking skills and strategies to achieve their purposes in reading.
- 3.3.c Use a wide variety of word-solving strategies and context to develop new understandings.
- Standard #4: Literacy Communities: Students will recognize the value of personal and social connection of reading, read to satisfy personal interests, and to establish, maintain and enhance personal relationships with others.
- 3.4.d Enjoy reading and sharing ideas with others.

Content Standards & Benchmarks: Reading
Grade 4
West Des Moines Community School District

- Standard #1: Reading for Information: Students will read and understand informational materials, describe characteristics of informational text and use facts, ideas and perspectives in developing concepts.
- 4.1.a Summarize main ideas from informational text.
- Standard #2: Reading Literature: Students will read and understand a variety of classic and contemporary literature representing diverse historical and cultural perspectives to build an understanding of themselves and others, their environment and the world.
- 4.2.b Expand and integrate their knowledge of diverse literature.
- Standard #3: Process of Reading: Students will demonstrate their understanding of the reading process by using reading and thinking skills and strategies to achieve their purposes in reading.
- 4.3.c Comprehend text and read fluently.
- Standard #4: Literacy Communities: Students will recognize the value of personal and social connection of reading, read to satisfy personal interests, and to establish, maintain and enhance personal relationships with others.
- 4.4.d Enjoy reading and sharing ideas with others.

Content Standards & Benchmarks: Reading
Grade 5
West Des Moines Community School District

- Standard #1: Reading for Information: Students will read and understand informational materials, describe characteristics of informational text and use facts, ideas and perspectives in developing concepts.
- 5.1.a Integrate and summarize accurate and comprehensive information from multiple resources.
- Standard #2: Reading Literature: Students will read and understand a variety of classic and contemporary literature representing diverse historical and cultural perspectives to build an understanding of themselves and others, their environment and the world..
- 5.2.b Analyze story content and authors' styles through a variety of genre.
- Standard #3: Process of Reading: Students will demonstrate their understanding of the reading process by using reading and thinking skills and strategies to achieve their purposes in reading.
- 5.3.c Critically analyze text.
- Standard #4: Literacy Communities: Students will recognize the value of personal and social connection of reading, read to satisfy personal interests, and to establish, maintain and enhance personal relationships with others.
- 5.4.d Enjoy reading and sharing ideas with others.

Content Standards & Benchmarks: Reading
Grade 6
West Des Moines Community School District

- Standard #1: Reading for Information: Students will read and understand informational materials, describe characteristics of informational text and use facts, ideas and perspectives in developing concepts.
- 6.1.a Develop and use strategies for locating information and integrating information from multiple resources.
- Standard #2: Reading Literature: Students will read and understand a variety of classic and contemporary literature representing diverse historical and cultural perspectives to build an understanding of themselves and others, their environment and the world..
- 6.2.b Question, interpret and infer meaning of text to make personal connections.
- Standard #3: Process of Reading: Students will demonstrate their understanding of the reading process by using reading and thinking skills and strategies to achieve their purposes in reading.
- 6.3.c Independently infer and evaluate meaning from text.
- Standard #4: Literacy Communities: Students will recognize the value of personal and social connection of reading, read to satisfy personal interests, and to establish, maintain and enhance personal relationships with others.
- 6.4.d Enjoy reading and sharing ideas with others.

**Content Standards & Benchmarks: Reading
Grade 7
West Des Moines Community School District**

- Standard #1: Reading for Information: Students will read and understand informational materials, describe characteristics of informational text and use facts, ideas and perspectives in developing concepts.
- 7.1.a Locate relevant information and integrate multiple sources in formulating response to self-initiated questions.
- Standard #2: Reading Literature: Students will read and understand a variety of classic and contemporary literature representing diverse historical and cultural perspectives to build an understanding of themselves and others, their environment and the world..
- 7.2.b Students will demonstrate use of thinking and reading strategies to achieve understanding of literature, knowledge of themselves and others.
- Standard #3: Process of Reading: Students will demonstrate their understanding of the reading process by using reading and thinking skills and strategies to achieve their purposes in reading.
- 7.3.c Demonstrate a knowledge of themselves as readers in their own reading process.
- Standard #4: Literacy Communities: Students will recognize the value of personal and social connection of reading, read to satisfy personal interests, and to establish, maintain and enhance personal relationships with others.
- 7.4.d Enjoy reading and sharing ideas with others.

Content Standards & Benchmarks: Reading
Grade 8
West Des Moines Community School District

- Standard #1: Reading for Information: Students will read and understand informational materials, describe characteristics of informational text and use facts, ideas and perspectives in developing concepts.
- 8.1.a Locate relevant information and integrate multiple sources in formulating response to self-initiated questions.
- Standard #2: Reading Literature: Students will read and understand a variety of classic and contemporary literature representing diverse historical and cultural perspectives to build an understanding of themselves and others, their environment and the world..
- 8.2.b Read a variety of classic and contemporary literature representing diverse historical and cultural perspectives to understand themselves and others, their environment and the world.
- Standard #3: Process of Reading: Students will demonstrate their understanding of the reading process by using reading and thinking skills and strategies to achieve their purposes in reading.
- 8.3.c Demonstrate a knowledge of themselves as readers in their own reading process.
- Standard #4: Literacy Communities: Students will recognize the value of personal and social connection of reading, read to satisfy personal interests, and to establish, maintain and enhance personal relationships with others.
- 8.4.d Enjoy reading and sharing ideas with others.

Content Standards & Benchmarks: Reading
Grades 9 - 12
West Des Moines Community School District

- Standard #1: Reading for Information: Students will read and understand informational materials, describe characteristics of informational text and use facts, ideas and perspectives in developing concepts.
9-12.1.a Critically evaluate multiple sources of information and select relevant ideas in formulating purposeful response.
- Standard #2: Reading Literature: Students will read and understand a variety of classic and contemporary literature representing diverse historical and cultural perspectives to build an understanding of themselves and others, their environment and the world.
9-12.2.b Read, interpret, and analyze a variety of perspectives to recognize the role literature plays in developing a worldview.
- Standard #3: Process of Reading: Students will demonstrate their understanding of the reading process by using reading and thinking skills and strategies to achieve their purposes in reading.
9-12.3.c Students will refine and adapt their reading process as they establish comprehension and expand their view of themselves in the world.
- Standard #4: Literacy Communities: Students will recognize the value of personal and social connection of reading, read to satisfy personal interests, and to establish, maintain and enhance personal relationships with others.
9-12.4.d Read for personal growth, connecting with and across communities and cultures.