

**Content Standards & Benchmarks: General Music
Grades K-7
West Des Moines Community School District**

Standard #1: Students will perform music alone and with others.

Standard #2: Students will read and write music.

Standard #3: Students will listen and respond to a varied repertoire of music.

Standard #4: Students will describe music as it relates to history, culture, and diversity.

**Content Standards & Benchmarks: General Music
Kindergarten
West Des Moines Community School District**

- Standard #1: Students will perform music alone and with others.
1.a. Students will sing echo sing 4 beat melodic patterns alone and with the class using their singing voice.
- Standard #2: Students will read and write music.
2.b. Students will read and perform rhythmic icons demonstrating steady beat.
- Standard #3: Students will listen and respond to a varied repertoire of music.
3.c. Students will identify the call and response form.
- Standard #4: Students will describe music as it relates to history, culture, and diversity.
4.d. Students will identify the use of the lullaby in their daily experiences, and describe characteristics that make the music suitable for that use.

Content Standards & Benchmarks: General Music
Grade 1
West Des Moines Community School District

- Standard #1: Students will perform music alone and with others.
1.a. Students will sing during games with the class and take individual turns.
- Standard #2: Students will read and write music.
2.b. Students will read and perform from staff notation a SM song that includes ta and ti ti rhythms.
- Standard #3: Students will listen and respond to a varied repertoire of music.
3.c. Students will identify the sections of AB form.
- Standard #4: Students will describe music as it relates to history, culture, and diversity.
4.d. Students will identify and describe music characteristics relative to the African culture.

Content Standards & Benchmarks: General Music
Grade 2
West Des Moines Community School District

- Standard #1: Students will perform music alone and with others.
1.a. Students will sing/play melodic ostinatos with class and alone.
- Standard #2: Students will read and write music.
2.b. Students will read and perform from staff notation a DRMSL song that includes half notes.
- Standard #3: Students will listen and respond to a varied repertoire of music.
3.c. Students will identify the sections of the Rondo form.
- Standard #4: Students will describe music as it relates to history, culture, and diversity.
4.d. Students will demonstrate an appropriate understanding of the style of Japanese music.

Content Standards & Benchmarks: General Music
Grade 3
West Des Moines Community School District

- Standard #1: Students will perform music alone and with others.
1.a. Students will perform in canon with the class and alone on a part.
- Standard #2: Students will read and write music.
2.b. Students will read and perform from staff notation an extended pentatonic song that includes the tiri, tiri rhythm.
- Standard #3: Students will listen and respond to a varied repertoire of music.
3.c. Students will demonstrate knowledge of the musical elements as related to the story from program music.
- Standard #4: Students will describe music as it relates to history, culture, and diversity.
4.d. Students will describe and identify characteristics of Australian folk instruments.

Content Standards & Benchmarks: General Music
Grade 4
West Des Moines Community School District

- Standard #1: Students will perform music alone and with others.
1.a. Students will perform independently on partner songs.
- Standard #2: Students will read and write music.
2.b. Students will read and perform from staff notation a song containing fa and the ti-ta-ti rhythm.
- Standard #3: Students will listen and respond to a varied repertoire of music.
3.c. Students will identify the musical elements used in the Theme and Variations form.
- Standard #4: Students will describe music as it relates to history, culture, and diversity.
4.d. Students will identify and describe music characteristics relative to the Russian culture.

**Content Standards & Benchmarks: General Music
Grade 5
West Des Moines Community School District**

- Standard #1: Students will perform music alone and with others.
1.a. Students will perform descants to songs.
- Standard #2: Students will read and write music.
2.b. Students will read and perform from staff notation a diatonic song containing the rhythm of a dotted eighth note followed by a sixteenth note.
- Standard #3: Students will listen and respond to a varied repertoire of music.
3.c. Students will identify the sections in a march form.
- Standard #4: Students will describe music as it relates to history, culture, and diversity.
4.d. Students will identify and describe styles of jazz.

Content Standards & Benchmarks: General Music
Grade 6
West Des Moines Community School District

- Standard #1: Students will perform music alone and with others.
1.a. Students will perform 2-part composition.
- Standard #2: Students will read and write music.
2.b. Students will write and perform a 4 measure original composition including the rhythm, melody, and I, IV, V chord harmony.
- Standard #3: Students will listen and respond to a varied repertoire of music.
3.c. Students will identify the sections in a sonata form.
- Standard #4: Students will describe music as it relates to history, culture, and diversity.
4.d. Students will identify and describe music in relation to the Mexican and Latin American culture.

**Content Standards & Benchmarks: General Music
Grade 7
West Des Moines Community School District**

- Standard #1: Students will perform music alone and with others.
1.a. Students will perform compositions using complex rhythms, the chromatic scale and the grand staff.
- Standard #2: Students will read and write music.
2.b. Students will be able to read and identify all 15 Major scale key signatures and perform the C, F, and G Major scales.
- Standard #3: Students will listen and respond to a varied repertoire of music.
3.c. Students will identify the musical elements of a fugue.
- Standard #4: Students will describe music as it relates to history, culture, and diversity.
4.d. Students will gain an overview of the evolution of music inclusive of the European culture, jazz history, the world of entertainment and technology. Students will demonstrate an appropriate understanding of characteristics from the stage/theatrical genre.