

ITBS Subgroup Scores – National Percentile Ranking – Grades 4, 8, 11

National Percentile Ranking (NPR) of Average National Standard Score (NSS): National Student Norms

NPR of Avg. NSS		Total		Gender		Socio-Economic Status		Ethnicity Native American < 10				English Language Learners		Special Education		Proficiency Level (FAY)		
		System Nat'l School Norms	System Nat'l Student Norms	System Male	System Female	System Free/Reduced	System Not Free/Reduced	System White	System Black	System Asian	System Hispanic	ELL	Not ELL	IEP	No IEP	Low 1-40%	Intermediate 41-89%	High 90-99%
4th Gr. Mathematics	1998-99	95	78	79	76	55	79	79	66	81	X			X	X	14.2	56.0	29.8
	1999-00	97	80	84	76	53	82	81	67	82	47			47	82	12.2	55.8	32.0
	2000-01	93	79	81	79	57	82	81	49	86	70			47	82	12.2	55.6	32.2
	2001-02	-	80	-	-	-	-	-	-	-	-			-	-	13	57.5	29.5
	2002-03	99	83	83	82	68	84	84	69	87	58			43	85	10.3	54.6	35.2
	2003-04	98	82	83	81	65	84	84	63	85	58			43	84	8.6	58.2	33.3
	2004-05	99	83	84	83	58	86	85	60	84	64	38	84	50	85	9.5	54.0	36.5
	2005-06	96	80	82	78	61	83	82	47	82	57	43	81	49	82	13.7	55.6	30.7
2006-07	98	82	83	79	57	85	84	59	82	57	47	83	51	84	13.7	50.9	35.4	
4th Gr. Reading Comprehension	1998-99	87	72	71	72	46	74	73	59	71	X			X	X	20.0	60.6	19.4
	1999-00	92	76	76	75	53	77	77	69	67	60			46	78	17.5	55.3	27.2
	2000-01	89	73	72	76	48	77	76	40	76	47			41	77	18.3	59.5	22.2
	2001-02	-	79	-	-	-	-	-	-	-	-			-	-	13.4	60.5	26.1
	2002-03	93	78	76	80	61	80	80	58	80	50			35	81	14.7	57.0	28.3
	2003-04	92	77	74	79	56	80	80	64	78	48			43	80	15.7	58.9	25.5
	2004-05	93	77	74	80	52	80	79	54	74	59	33	78	41	79	13.3	57.8	29.0
	2005-06	92	76	72	79	53	80	78	59	73	49	31	78	35	79	14.2	59.6	26.2
2006-07	92	76	76	77	54	79	78	62	80	51	40	78	40	79	12.9	59.2	27.8	
8th Gr. Mathematics	1999-00	97	80	81	79	48	82	82	69	81	49			34	84	12.1	49.6	38.3
	2000-01	95	78	78	77	53	80	79	50	81	65			36	82	12.6	55.3	32.2
	2001-02	-	78	-	-	-	-	-	-	-	-			-	-	12.1	50.8	37.1
	2002-03	92	74	74	72	44	77	76	51	78	40			35	78	15.2	58.0	26.8
	2003-04	95	77	79	75	44	80	79	46	88	43			33	81	14.4	47.7	38.0
	2004-05	93	75	76	74	52	78	77	50	89	51	37	76	50	79	13.2	53.4	33.4
	2005-06	93	75	73	77	51	78	77	57	81	56	58	75	41	79	13.6	55.3	31.1
	2006-07	91	74	76	72	51	77	75	55	88	50	35	75	42	77	13.2	57.5	28.2
8th Gr. Reading Comprehension	1999-00	82	69	69	69	39	71	71	65	66	38			29	74	18.6	63.1	18.3
	2000-01	77	67	68	67	38	69	69	38	70	59			26	72	20.9	58	21.1
	2001-02	-	71	-	-	-	-	-	-	-	-			-	-	17.8	57.4	24.8
	2002-03	83	70	68	72	33	74	73	43	76	31			27	75	19.5	54.6	25.9
	2003-04	84	71	72	70	40	74	74	40	70	35			31	75	16.8	59.6	23.6
	2004-05	86	73	71	73	50	75	74	46	79	45	24	73	36	77	14.7	57.5	27.9
	2005-06	83	68	69	70	42	72	70	48	79	48	32	69	30	75	20.5	55.7	23.8
	2006-07	87	71	68	74	45	75	73	54	80	45	22	72	38	75	16.8	57.5	25.7

NPR of Avg. NSS		Total		Gender		Socio-Economic Status		Ethnicity Native American < 10				English Language Learners		Special Education		Proficiency Level (FAY)		
		System Nat'l School Norms	System Nat'l Student Norms	System Male	System Female	System Free/Reduced	System Not Free/Reduced	System White	System Black	System Asian	System Hispanic	ELL	Not ELL	IEP	No IEP	Low 1-40%	Intermediate 41-89%	High 90-99%
8 th Gr. Science	1999-00	85	70	72	68	47	71	71	59	72	50			35	74			
	2000-01	79	67	69	65	44	69	68	40	72	68			32	71			
	2001-02	-	74	-	-	-	-	-	-	-	-			-	-	15.7	55.1	29.2
	2002-03	90	74	74	73	47	76	76	48	73	42			41	77	13.3	60.7	26.0
	2003-04	89	73	75	71	47	76	75	54	77	37			42	76	14.0	58.2	27.7
	2004-05	94	76	77	76	60	78	78	55	80	61	43	77	55	79	9.3	61.3	29.4
	2005-06	89	73	73	73	51	75	74	55	78	55	37	74	43	76	14.6	58.9	26.4
2006-07	93	76	77	75	56	78	78	62	79	53	30	77	55	78	8.8	63.3	27.9	
11 th Gr. Mathematics	1998-99	96	80	80	80	64	80	80	62	84	81			X	X			
	1999-00	93	77	80	74	64	78	79	X	71	45			38	78	9.8	48.8	41.4
	2000-01	95	80	81	79	X	X	81	X	83	X			48	81	18.7	39.3	41.9
	2001-02	-	72	-	-	-	-	-	-	-	-			-	-	10.6	49.2	40.2
	2002-03	88	73	76	69	51	74	74	60	86	52			34	77	17.3	49.5	33.3
	2003-04	91	75	78	73	47	77	77	51	82	55			36	79	16.2	53.6	30.2
	2004-05	93	77	80	73	46	80	79	57	80	49	29	78	38	80	14.6	51.6	33.8
2005-06	88	73	74	71	46	76	76	40	83	39	30	73	30	77	14.0	50.4	35.5	
2006-07	89	74	77	71	40	77	76	47	80	44	27	75	26	78	14.6	49.9	35.5	
11 th Gr. Reading Comprehension	1998-99	93	78	72	83	61	78	78	64	80	76			X	X			
	1999-00	87	75	72	78	68	76	77	X	75	49			40	76	14.5	52.0	33.5
	2000-01	89	77	75	80	X	X	78	X	79	X			45	79	20.6	51.0	28.4
	2001-02	-	77	-	-	-	-	-	-	-	-			-	-	14.8	51.3	33.9
	2002-03	87	77	76	77	51	77	78	57	87	57			37	80	12.2	57.8	30.0
	2003-04	90	79	77	80	42	80	81	56	79	56			31	82	14.4	54.3	31.4
	2004-05	90	79	71	80	44	79	78	59	74	42	21	77	35	79	14.4	54.3	31.2
2005-06	89	73	71	74	39	76	75	44	80	36	24	73	30	76	15.3	53.2	31.5	
2006-07	91	75	70	79	36	78	77	53	74	44	15	76	28	78	16.0	49.4	34.6	
11 th Gr. Science	1999-00	95	79	77	80	67	79	81	X	75	48			48	80			
	2000-01	99	85	84	86	X	X	86	X	86	X			64	86	15.0	44.1	40.9
	2001-02	-	77	-	-	-	-	-	-	-	-			-	-	7.8	41.2	51.0
	2002-03	93	78	79	78	58	79	80	63	86	56			37	81	16.5	50.4	33.1
	2003-04	98	82	81	83	56	83	83	72	85	67			44	84	15.8	47.7	36.5
	2004-05	98	83	83	82	55	85	84	72	86	59	29	84	51	85	12.7	48.0	39.3
	2005-06	97	81	81	82	46	83	81	50	85	45	31	79	40	84	10.4	44.9	44.7
2006-07	97	81	81	80	50	83	83	56	85	50	29	81	39	83	10.8	47.7	41.5	

X = fewer than 10 students

ITBS/ITED did not provide sub-group data (Grade Equivalent & Percentile Rank) in 2001-02