

**SCENARIO BENEFITS and CONCERNS
COMMUNITY MEETINGS**

	07/09/02		07/11/02		07/17/02		07/20/02		07/22/02		07/24/02		TOTALS	
SCENARIO A (page 2)	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE
Benefits:														
Provides developmentally appropriate programming and activities for ninth grade students			1						1				2	0
Creates appropriate transitions for students												1	0	1
Provides small schools for our most vulnerable students												2	0	2
Maintains current athletic transportation needs												1	0	1
Supports leadership opportunities for students												7	0	7
Supports the portion of the community that wants to maintain the Valley High School tradition												1	1	0
Concerns:														
Creates disruption for students and faculty during construction	4								2			5	11	0
Unpopular	1												1	0
Does not support national trends and research					1								1	0
Band-Aid (current research does not support this size of school)					1				1				2	0
Disruptive to students' learning					1				2				3	0

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Doesn't address VSW pod issues (disconnection)										1				1	0
	07/09/02		07/11/02		07/17/02		07/20/02		07/22/02		07/24/02		TOTALS		
SCENARIO B	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	
Benefits:															
Retains the ninth grade center and its benefits for freshmen students	9		6	3	3	1			1					19	4
Provides developmentally appropriate programming and activities for ninth grade students	2													2	0
Allows for existing breadth and quality of K-8 programming	5		2											7	0
Provides spaces for small group and large group learning where teachers and students work together	1													1	0
Maximizes academic program offerings	3		7		3				1		1			15	0
Works toward closing the gap between current reality and the shared vision	1		1											2	0
Improves fine arts facilities	2			1	2						1			5	1
Provides benefits of small learning communities and the breadth of programming in large high schools	2		3	4					4					5	8
Opportunities for interdisciplinary teaching and learning	1								3					1	3

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Retains small class size (teacher/student ratios)	1				1					1				3	0
Maximizes offerings in the arts	1		1	2	3					1		1		7	2
	07/09/02		07/11/02		07/17/02		07/20/02		07/22/02		07/24/02		TOTALS		
SCENARIO B (page 2)	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	
Benefits:															
Diverse curriculum and programs			4		1				2		2			9	0
21st century environment for everyone			1									1		1	1
Less disruptive than remodel			2		1				2					5	0
Maintain benefits of freshman school			1		1							3		2	3
Reflects students' desire			2							2				2	2
Facility design enhances and supports personalized learning			1					5						1	5
Facility changes support desired teaching and learning practices			2											2	0
Provides small schools for our most vulnerable students				2		1								0	3
Maximizes offerings in athletics			1	5								3		1	8
Minimizes conflicts for the shared use of facilities				2										0	2
Provides facilities flexible enough to be responsive to change in the future			1		3						2			6	0
Supports "Breaking Ranks" research			4									1		4	1

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Opportunity for students to choose a matrix program					1									1	0
Maintains current athletic transportation needs					1									1	0
Supported by research for high-achieving, suburban high schools					1									1	0
	07/09/02		07/11/02		07/17/02		07/20/02		07/22/02		07/24/02		TOTALS		
SCENARIO B (page 4)	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	
Benefits:															
Very positive scenario for students who attend WCC									1					1	0
Less interruption to students during construction									3		2			5	0
Size offers diversity within activities and in number of activities - not possible in smaller setting									1		1	2		2	2
Provides quality physical environment for all 9-12 students									1			1		1	1
Improves student parking									1		1			2	0
Responsive to small schools research										1		1		0	2
Shorter construction schedule									1		1			2	0
Less disruptive than remodel											1			1	0
Opportunity to design ideal learning environment											4	2		4	2

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Requires a referendum to support construction costs		1				4								0	5
9th grade not liked as separate unit			2											2	0
Follow through of 3 academic houses, with a new approach				1										0	1
Doesn't improve participation			2			1								2	1
Community surveys support two separate equal high schools?						1								0	1
Does not reflect opinions of 25% of students who say VHS is too big			1					2						3	0
Delays maturation of freshman				1		1		1			3			0	6
	07/09/02		07/11/02		07/17/02		07/20/02		07/22/02		07/24/02		TOTALS		
SCENARIO B (page 6)	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	
Concerns:															
Won't pass referendum??			1							3				1	3
Does not provide school choice			1											1	0
We don't need a 2,000 seat auditorium					2	1	1	4	2					5	5
Could be negative if students are isolated socially (VSW)					1	2			1					2	2
Perceived podding may cause problems - not very popular at VSW currently					1							1		2	0
Doesn't address improving connectedness								3						3	0
Doesn't address parking (makes parking worse)									1		1			0	2
Doesn't address survey gap							1	1						1	1

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Increases opportunities for participation in activities/athletics	1	2	4	1	1			1	1			3	2	10	6
Maximizes offerings in athletics	1	1	1	2	1							1		4	3
Supports "Breaking Ranks" research	1									2				3	0
Supports leadership opportunities for students	1											1		2	0
Biggest impact on 4A's			1	2										1	2
Reduces parking requirements			1						1	1		2		4	1
Increases participation			6		4	6				1		6	4	16	11
Saves money with some sharing				10	1	2				2				1	14
Improves technology infrastructure				2										0	2
	07/09/02		07/11/02		07/17/02		07/20/02		07/22/02		07/24/02		TOTALS		
SCENARIO C (page 2)	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	
Benefits:															
Addresses student surveys concerning dislike of VSW - 9th grade only			3			1								3	1
Less transitions			3				4	1				2		9	1
Accommodates on-site athletic facilities				1										0	1
Supported by research for high-achieving, suburban high schools			3	2					1			3		7	2
Responsive to smalls schools research				4			1		1			3		5	4
Meets criteria of Design Down (i.e. caring, safety, connections, personalized, more flexible)						1	2					2		4	1

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Sharing requires transportation and less class time unless on same schedule			2								2		4	0
2 of everything needed (coaches, sponsors)			1	2					1				2	2
Parity is questionable, especially if comparing to current opportunities			1						1				2	0
Potential admin issues related to boundaries						1							0	1
Competing schools? Yet sharing facilities? Will we allow open enrollment between the schools?					1								1	0
Possible temporary decline in competitiveness					1					1			1	1
Could create conflict for the shared use of facilities								2					2	0
	07/09/02		07/11/02		07/17/02		07/20/02		07/22/02		07/24/02		TOTALS	
SCENARIO C (page 4)	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE
Concerns:														
Needs bond referendum						3							0	3
Dumps current 9th grade model					1	5				1		1	1	7
Could geographically split the community						1				1		3	0	5
Students have said they do not feel less connected and that personal attention is here if you want it								1	4			1	1	6

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Does not geographically split the community		2		1						1			0	4
Improves technology infrastructure				1									0	1
Improves fine arts facilities				8		1							0	9
Provides opportunities for interdisciplinary teaching and learning				1					1				1	1
Provides strong learning connections for all students				1									0	1
Facility changes support desired teaching and learning practices				1		1							0	2
Provides school choice				1					2				2	1
Creates fewer transitions for students			1										1	0
Provides for the appropriate use of available dollars as a long-term facility infrastructure investment				2									0	2
Supports leadership opportunities for students											2			
	07/09/02		07/11/02		07/17/02		07/20/02		07/22/02		07/24/02		TOTALS	
SCENARIO D (page 2)	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE
Benefits:														
Conducive to partnerships						1							0	1
Facility design enhances and supports personalized learning									2				2	0

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Offers facilities flexible enough to be responsive to change in the future										1				0	1
Provides the opportunity to create spaces for small group and large group learning where teachers and students work together										1				1	0
Shorter construction schedule										2				2	0
Concerns:															
Students in many activities				3										0	3
Lose VSW model (9th only)		2	2	1						1			1	3	4
Limited curriculum - "has or has not"		3	1							1				2	3
What would be the "magnet"?		1	1											1	1
Money needed for the additional coaches & sponsors		1	1											1	1
Not current with studies that demonstrate less is more		1												0	1
Does not retain the ninth grade center and its benefits for freshmen students				1			1							1	2
	07/09/02		07/11/02		07/17/02		07/20/02		07/22/02		07/24/02		TOTALS		
SCENARIO D (page 3)	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	AGREE	DISAGREE	
Concerns:															
Does not maintain cost-effective annual operating expenditures				1						1				2	0

