

**ACTION PLAN – 2009-2010**  
**District and Building Goals/School Improvement Plan**  
**West Des Moines Community School District**

**BUILDING** Crossroads Park

**SCHOOL YEAR** 2009-2010

**District Goals** *(check if applicable to your building goal -- at least one building goal needs to directly align with a district goal or long-range student achievement goal)*

Close the gap between present practices and the Shared Vision.

Improve student achievement through effective instructional and assessment practices.

**Guiding Principles** *(check all that apply)*

Continuous Improvement

Personalized Learning

Optimum Use of Human Resources

Integration

Diversity

**Long-Range Student Achievement Goals (5 years)**

*(check if applicable to your building goal)*

Students will grow at least 7 years in reading from grade 3 through grade 8; and they will exceed the national and state averages in growth from grade 9 to grade 11.

Students will exceed the national and state averages in growth in Science between grades 7 and 9 and grades 9 and 11.

90% of the students in grades 1-8 will reach the benchmarks for science.

Students will grow at least 7 years in mathematics from grade 3 through grade 8; and they will exceed the national and state averages in growth from grade 9 to grade 11.

90% of the students in grades 1-8 will reach the benchmarks for reading and mathematics.

Students will report a decrease of alcohol and tobacco usage in grades 6, 8 and 11, as per the Iowa Youth Survey from fall, 1999.

**District Annual Improvement Goals (AIG)** *(check if applicable to your building goal)*

Elementary/Jr. High

Grade 4 will increase the percentage of students in the ITBS "Proficiency" level in Reading from the previous year.

Grade 4 will increase the percentage of students in the ITBS "Proficiency" level in the Reading Subgroups scoring below the district average the previous year.

Grade 4 will increase the percentage of students above the 90<sup>th</sup> percentile in Reading High Proficiency from the previous year.

Grade 4 will increase the percentage of students in the ITBS "Proficiency" level in Mathematics from the previous year.

Grade 4 will increase the percentage of students above the 90<sup>th</sup> percentile in Mathematics High Proficiency from the previous year.

Grade levels 4-8 will grow an average of at least 1.2 years (NGE) in Reading on the ITBS from the previous year (cohort).

Jr. High/High School

Grade 8 will increase the percentage of students in the ITBS "Proficiency" level in Reading from the previous year.

Grade 8 will increase the percentage of students in the ITBS "Proficiency" level in the Reading Subgroups scoring below the district average the previous year.

Grade 8 will increase the percentage of students above the 90<sup>th</sup> percentile in Reading High Proficiency from the previous year.

Grade 8 will increase the percentage of students in the ITBS "Proficiency" level in Mathematics from the previous year.

Grade 8 will increase the percentage of students above the 90<sup>th</sup> percentile in Mathematics High Proficiency from the previous year.

## ACTION PLAN – 2009-2010

- Grade levels 4-8 will grow an average of at least 1.2 years (NGE) in Mathematics on the ITBS from the previous year (cohort).
- Grade 8 will increase the percentage of students above the 90<sup>th</sup> percentile in Science High Proficiency from the previous year.
- The 8<sup>th</sup> grade class will grow at least 1.2 years (NGE) in Science from 7<sup>th</sup> grade (cohort).
- Grade 11 will increase the percentage of students in the ITED “Proficiency” level in Reading from the previous year.
- The 2006-07 11<sup>th</sup> grade class will increase the percentage of students proficient in Reading from the 2004-05 9<sup>th</sup> grade on the ITED (cohort).
- Grade 11 will increase the percentage of students in the ITBS “Proficiency” level in Reading Subgroups scoring below the district average the previous year.
- Grade 11 will increase the percentage of students above the 90<sup>th</sup> percentile in Reading High Proficiency from the previous year.
- Grade 11 will increase the percentage of students in the ITED “Proficiency” level in Mathematics from the previous year.
- The 11<sup>th</sup> grade class of 2006-07 will increase the percentage of students proficient in Mathematics from the 2004-05 9<sup>th</sup> grade on the ITED (cohort).
- Grade 11 will increase the percentage of students above the 90<sup>th</sup> percentile in Mathematics High Proficiency from the previous year.
- The 2006-07 11<sup>th</sup> grade class will increase the percentage of students proficient in Science from the 2004-05 9<sup>th</sup> grade on the ITED (cohort).
- Grade 11 will increase the percentage of students above the 90<sup>th</sup> percentile in Science High Proficiency from the previous year.

### Shared Vision and District Educational Program Goals *(check if applicable to your building goal)*

- Shared Vision (Multicultural, Gender Fair Goal)
- Physical and Emotional Development
- Living Things, Physical World and Technology
- Communicating and Critical Thinking
- Visual and Performing Arts
- Citizens in a Democratic Society
- Career and Work Opportunities

## ACTION PLAN – 2009-2010

**NCA Student Performance Goal (Building Goal)** *(at least one student performance goal needs to address a HF 2272 Annual Improvement Goal [student achievement]; at least one NCA student performance goal should be school-wide and cross all curricular areas)*

Learners will improve their writing for a variety of purposes and audiences.

### Strategies: What strategies are being implemented to achieve the Learner Goal?

Strategy #	Name or Description of Strategy(ies)	Grade or Curricular Area Implemented
#1.	Crossroads Park teachers will analyze building and classroom writing assessment data to determine students' needs.	K-6
#2.	Crossroads Park teachers will implement Being a Writer program including the 6+1 Traits of Writing framework.	K-6
#3.		

### Implementation: To what extent are all teachers implementing the strategy(ies)?

Strategy #	Method Used to Monitor Implementation	Who will Monitor?	How Frequently?
#1.	Professional Learning Community SMART Goal reporting document	Principal and PLC's	Monthly
#2.	Teacher implementation surveys	Principal, PLC's and Dr. Staplin	December and April
#3.			

### Impact: How will you assess the impact of the strategy(ies) on the Learner Goal for student performance, attitude or behavior?

	*Data Source Used To Assess the Impact on Student of the Strategies Behavior, Performance or Attitude (eg., ITBS Test)	Data Points Used to Assess the Impact (eg., percent of students proficient in reading in grade 8)	Who is Responsible for Collecting this Data?	When will it be Collected?
A.	Iowa Writing Assessment	#, % of students proficient in grades 4 and 6 on each trait	Teachers and principal	April/May
B.	Student formative writing assessments	#, % of students demonstrating proficiency on identified skills	PLC's and principal	Each trimester
C.				

\* Use at least two data sources

**ACTION PLAN – 2009-2010**

**Staff Development Plan:**

<b>Staff Development Activities (Please list all that are directed toward meeting the School Improvement Goal)</b>	<b>Who will provide the Staff Development?</b>	<b>When will it be provided?</b>
6+1 Traits of Writing train-the trainer professional development	Dr. Staplin	Summer of 2009
Professional development activities on Being a Writer, and 6+1 Traits of Writing	Trained building staff	Each trimester

**Communication Plan:**

<b>Purpose</b>	<b>Message</b>	<b>Audience</b>	<b>Strategies</b>	<b>Timeline</b>	<b>Person(s)</b>
Student achievement: writing results from the Iowa Writing Assessment	Proficiency level of students in grades 4 and 6	Crossroads Park teachers	Summary statements, tables of data	June	Teachers and principal
Presentation of implementation data	Skills/processes taught and strategies used	Crossroads Park teachers, Board of Education	Mid-Year Summary Report	January	Teachers and principal
Presentation of year's implementation and student achievement data	Status of student achievement, teacher implementation	Crossroads Park teachers, Board of Education	Year-End Evaluation Report, summary of year's activities, tables of student data	June	Teachers and principal